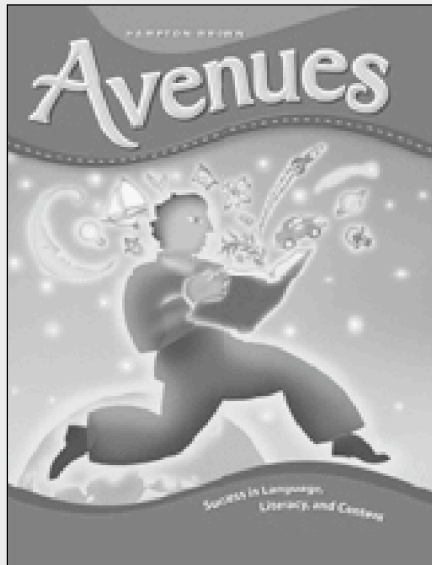


# Avenues



Level F

Correlation to  
**North Carolina  
English Language Development  
Standard Course of Study**

**Grade 5**

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*  
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 5  
Avenues Level F

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 1: Listening - The learner will comprehend spoken English in a variety of personal, social, and academic contexts.		
NL 1.01	Listen and physically respond to familiar simple questions with modeling and prompting.	<b>Teacher's Edition Vol. 1:</b> T12–T15, T15a–T15b, T16f, T16–T17, T18a–T18b, T30–31, T36a, T40–T41, T42a–T42b, T62–T65, T65a–T65b, T66–T67, T68a–T68b, T92–T93, T94a–T94b, T120–T123, T123a–T123b, T124–T125, T126a–T126b, T158–T159, T160a–T160b, T182–T185, T185a–T185b, T186–T187, T188a–T188b, T220–T221, T222a–T222b; <b>Vol. 2:</b> T216a, T248a, T254–T257, T257a–T257b, T258–T259, T260a–T260b, T284–T285, T286a–T286b, T300–301, T312–T315, T315a–T315b, T316–T317, T318a–T318b, T342–T343, T344a–T344b, T368–T371, T371a–T371b, T372–T373, T374a–T374b, T408–T409, T410a–T410b, T434–T437, T437a–T437b, T438–T439, T440a–T440b, T440c, T440e–T440f, T462–T463, T464a–T464b, T464e–T464f
NL 1.02	Follow simple, one-step directions with modeling and prompting.	<b>Teacher's Edition Vol. 1:</b> T36a, T155a–T155b, T208–209, T217a–T217b; <b>Vol. 2:</b> T300–301, T362b  <b>English at Your Command! TE:</b> 192, 194
NL 1.03	Listen and physically demonstrates comprehension to familiar greetings, locations, and classroom objects with modeling and prompting.	<b>Lakeside Elementary TE:</b> T2, T3, T4, T5, T6, T7, T8, T9, T10, T11, T13, T15, T16, T17, T19, T21, T24
NL 1.04	Listen to oral presentations, stories, and/or familiar texts told or read aloud and respond using physical actions and other means of non-verbal communication with modeling and prompting.	<b>Teacher's Edition Vol. 1:</b> T12–13, T15a, T16e, T36a–T36b, T40e, T40f, T46, T55a–T55b, T56a, T62–63, T66b, T88b, T112–T113, T120–121, T124b, T124f, T176a, T144, T154a, T182–183, T186b, T188g, T203, T213, T216a, T220b, T248a; <b>Vol. 2:</b> T254–255, T258b, T284b, T312–313, T316b, T339a–T339b, T372b, T404a, T404b, T405a–T405b, T408b, T434–435, T438b, T459a–T459b, T462b, T486a, T486b  <b>English at Your Command! TE:</b> 195, 207

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 1.01	Listen and respond to familiar questions, greetings, and phrases if spoken very slowly and distinctly, using one-word responses, physical actions, and other non-verbal communication.	<b>Teacher's Edition Vol. 1:</b> T12–T15, T15a–T15b, T16f, T16–T17, T18a–T18b, T30–31, T36a, T40–T41, T42a–T42b, T62–T65, T65a–T65b, T66–T67, T68a–T68b, T92–T93, T94a–T94b, T120–T123, T123a–T123b, T124–T125, T126a–T126b, T158–T159, T160a–T160b, T182–T185, T185a–T185b, T186–T187, T188a–T188b, T220–T221, T222a–T222b; <b>Vol. 2:</b> T216a, T248a, T254–T257, T257a–T257b, T258–T259, T260a–T260b, T284–T285, T286a–T286b, T300–301, T312–T315, T315a–T315b, T316–T317, T318a–T318b, T342–T343, T344a–T344b, T368–T371, T371a–T371b, T372–T373, T374a–T374b, T408–T409, T410a–T410b, T434–T437, T437a–T437b, T438–T439, T440a–T440b, T440c, T440e–T440f, T462–T463, T464a–T464b, T464e–T464f
NH 1.02	Understand and follow one-step and two-step directions with modeling and prompting when spoken slowly and distinctly.	<b>Teacher's Edition Vol. 1:</b> T36a, T155a–T155b, T208–209, T217a–T217b; <b>Vol. 2:</b> T300–301, T362b  <b>English at Your Command! TE:</b> 192, 194
NH 1.03	Listen and demonstrate comprehension of oral presentations, stories and/or familiar texts by responding to simple questions and statements.	<b>Teacher's Edition Vol. 1:</b> T12–13, T15a, T16e, T36a–T36b, T40e, T40f, T46, T55a–T55b, T56a, T62–63, T66b, T88b, T112–T113, T120–121, T124b, T124f, T176a, T144, T154a, T182–183, T186b, T188g, T203, T213, T216a, T220b, T248a; <b>Vol. 2:</b> T254–255, T258b, T284b, T312–313, T316b, T339a–T339b, T372b, T404a, T404b, T405a–T405b, T408b, T434–435, T438b, T459a–T459b, T462b, T486a, T486b  <b>English at Your Command! TE:</b> 195, 207
IL 1.01	Listen and respond to most questions on a variety of topics, greetings, and phrases spoken distinctly at normal speed with occasional restatement.	<b>Teacher's Edition Vol. 1:</b> T12–T15, T15a–T15b, T16f, T16–T17, T18a–T18b, T30–31, T36a, T40–T41, T42a–T42b, T62–T65, T65a–T65b, T66–T67, T68a–T68b, T92–T93, T94a–T94b, T120–T123, T123a–T123b, T124–T125, T126a–T126b, T158–T159, T160a–T160b, T182–T185, T185a–T185b, T186–T187, T188a–T188b, T220–T221, T222a–T222b; <b>Vol. 2:</b> T216a, T248a, T254–T257, T257a–T257b, T258–T259, T260a–T260b, T284–T285, T286a–T286b, T300–301, T312–T315, T315a–T315b, T316–T317, T318a–T318b, T342–T343, T344a–T344b, T368–T371, T371a–T371b, T372–T373, T374a–T374b, T408–T409, T410a–T410b, T434–T437, T437a–T437b, T438–T439, T440a–T440b, T440c, T440e–T440f, T462–T463, T464a–T464b, T464e–T464f

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 1.02	Understand and follow one-step and two-step directions when spoken distinctly at a normal speed.	<b>Teacher's Edition Vol. 1:</b> T36a, T155a–T155b, T208–209, T217a–T217b; <b>Vol. 2:</b> T300–301, T362b  <b>English at Your Command! TE:</b> 192, 194
IL 1.03	Listen to a variety of stories told or read aloud and identify elements of a story following direct instruction.	<b>Teacher's Edition Vol. 1:</b> T16f, T18e–T18f, T18j, T33a, T40f, T42e–T42f, T42j, T52, T53a, T66f, T68e–T68f, T68j, T85a, T92f, T94j, T124f, T126e–T126f, T126j, T151a, T158f, T160e–T160f, T160j, T173a, T186f, T188e–T188f, T188j, T213a, T220f, T222e–T222f, T222j, T245a; <b>Vol. 2:</b> T258f, T260e–T260f, T260j, T276, T277a, T284f, T286e–T286f, T286j, T303a, T316f, T318e–T318f, T318j, T335a, T339a, T339b, T424, T428b, T342f, T344e–T344f, T344j, T359a, T372f, T374e–T374f, T374j, T401a, T408f, T410e–T410f, T410j, T424, T425a, T428b, T438f, T440e–T440f, T440j, T455c, T462f, T464e–T464f, T464j, T482, T483a
IL 1.04	Demonstrate comprehension of the main idea of an oral presentation following direct instruction.	<b>Teacher's Edition Vol. 1:</b> T12–13, T15a, T16e, T36a–T36b, T40e, T40f, T46, T55a–T55b, T56a, T62–63, T66b, T88b, T112–T113, T120–121, T124b, T124f, T176a, T144, T154a, T182–183, T186b, T188g, T203, T213, T216a, T220b, T248a; <b>Vol. 2:</b> T254–255, T258b, T284b, T312–313, T316b, T339a–T339b, T372b, T404a, T404b, T405a–T405b, T408b, T434–435, T438b, T459a–T459b, T462b, T486a, T486b  <b>English at Your Command! TE:</b> 195, 207
IH 1.01	Listen and respond to most expressions and conversational questions on a variety of topics spoken at normal speed and academic questions with some difficulty.	<b>Teacher's Edition Vol. 1:</b> T12–T15, T15a–T15b, T16f, T16–T17, T18a–T18b, T30–31, T36a, T40–T41, T42a–T42b, T62–T65, T65a–T65b, T66–T67, T68a–T68b, T92–T93, T94a–T94b, T120–T123, T123a–T123b, T124–T125, T126a–T126b, T158–T159, T160a–T160b, T182–T185, T185a–T185b, T186–T187, T188a–T188b, T220–T221, T222a–T222b; <b>Vol. 2:</b> T216a, T248a, T254–T257, T257a–T257b, T258–T259, T260a–T260b, T284–T285, T286a–T286b, T300–301, T312–T315, T315a–T315b, T316–T317, T318a–T318b, T342–T343, T344a–T344b, T368–T371, T371a–T371b, T372–T373, T374a–T374b, T408–T409, T410a–T410b, T434–T437, T437a–T437b, T438–T439, T440a–T440b, T440c, T440e–T440f, T462–T463, T464a–T464b, T464e–T464f

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 1.02	Understand and follow one-step and two-step directions on a variety of topics when spoken at a normal speed with occasional restatement.	<b>Teacher's Edition Vol. 1:</b> T36a, T155a–T155b, T208–209, T217a–T217b; <b>Vol. 2:</b> T300–301, T362b  <b>English at Your Command! TE:</b> 192, 194
IH 1.03	Listen to a variety of stories told or read aloud and demonstrate comprehension using a variety of strategies with occasional assistance (e.g., sequencing, pictograph, story mapping).	<b>Teacher's Edition Vol. 1:</b> T16f, T18e–T18f, T18j, T33a, T40f, T42e–T42f, T42j, T52, T53a, T66f, T68e–T68f, T68j, T85a, T92f, T94j, T124f, T126e–T126f, T126j, T151a, T158f, T160e–T160f, T160j, T173a, T186f, T188e–T188f, T188j, T213a, T220f, T222e–T222f, T222j, T245a; <b>Vol. 2:</b> T258f, T260e–T260f, T260j, T276, T277a, T284f, T286e–T286f, T286j, T303a, T316f, T318e–T318f, T318j, T335a, T339a, T339b, T424, T428b, T342f, T344e–T344f, T344j, T359a, T372f, T374e–T374f, T374j, T401a, T408f, T410e–T410f, T410j, T424, T425a, T428b, T438f, T440e–T440f, T440j, T455c, T462f, T464e–T464f, T464j, T482, T483a
IH 1.04	Demonstrate comprehension of an oral presentation on a variety of topics using multiple strategies with occasional assistance (e.g., sequencing, pictograph, story mapping).	<b>Teacher's Edition Vol. 1:</b> T12–13, T15a, T16e, T36a–T36b, T40e, T40f, T46, T55a–T55b, T56a, T62–63, T66b, T88b, T112–T113, T120–121, T124b, T124f, T176a, T144, T154a, T182–183, T186b, T188g, T203, T213, T216a, T220b, T248a; <b>Vol. 2:</b> T254–255, T258b, T284b, T312–313, T316b, T339a–T339b, T372b, T404a, T404b, T405a–T405b, T408b, T434–435, T438b, T459a–T459b, T462b, T486a, T486b  <b>English at Your Command! TE:</b> 195, 207
A 1.01	Listen and respond to most conversational and academic questions spoken at normal speed with occasional difficulty.	<b>Teacher's Edition Vol. 1:</b> T12–T15, T15a–T15b, T16f, T16–T17, T18a–T18b, T30–31, T36a, T40–T41, T42a–T42b, T62–T65, T65a–T65b, T66–T67, T68a–T68b, T92–T93, T94a–T94b, T120–T123, T123a–T123b, T124–T125, T126a–T126b, T158–T159, T160a–T160b, T182–T185, T185a–T185b, T186–T187, T188a–T188b, T220–T221, T222a–T222b; <b>Vol. 2:</b> T216a, T248a, T254–T257, T257a–T257b, T258–T259, T260a–T260b, T284–T285, T286a–T286b, T300–301, T312–T315, T315a–T315b, T316–T317, T318a–T318b, T342–T343, T344a–T344b, T368–T371, T371a–T371b, T372–T373, T374a–T374b, T408–T409, T410a–T410b, T434–T437, T437a–T437b, T438–T439, T440a–T440b, T440c, T440e–T440f, T462–T463, T464a–T464b, T464e–T464f

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 1.02	Understand and follow two-step and three-step directions on a variety of topics when spoken at a normal speed with occasional difficulty.	<b>Teacher's Edition Vol. 1:</b> T36a, T155a–T155b, T208–209, T217a–T217b; <b>Vol. 2:</b> T300–301, T362b  <b>English at Your Command! TE:</b> 192, 194
A 1.03	Listen to stories told or read aloud on a variety of topics and demonstrate comprehension using a variety of strategies with little assistance (e.g., sequencing, pictograph, story mapping).	<b>Teacher's Edition Vol. 1:</b> T16f, T18e–T18f, T18j, T33a, T40f, T42e–T42f, T42j, T52, T53a, T66f, T68e–T68f, T68j, T85a, T92f, T94j, T124f, T126e–T126f, T126j, T151a, T158f, T160e–T160f, T160j, T173a, T186f, T188e–T188f, T188j, T213a, T220f, T222e–T222f, T222j, T245a; <b>Vol. 2:</b> T258f, T260e–T260f, T260j, T276, T277a, T284f, T286e–T286f, T286j, T303a, T316f, T318e–T318f, T318j, T335a, T339a, T339b, T424, T428b, T342f, T344e–T344f, T344j, T359a, T372f, T374e–T374f, T374j, T401a, T408f, T410e–T410f, T410j, T424, T425a, T428b, T438f, T440e–T440f, T440j, T455c, T462f, T464e–T464f, T464j, T482, T483a
A 1.04	Demonstrate comprehension of an oral presentation on a variety of topics using a variety of strategies (e.g., sequencing, pictograph, story mapping).	<b>Teacher's Edition Vol. 1:</b> T12–13, T15a, T16e, T36a–T36b, T40e, T40f, T46, T55a–T55b, T56a, T62–63, T66b, T88b, T112–T113, T120–121, T124b, T124f, T176a, T144, T154a, T182–183, T186b, T188g, T203, T213, T216a, T220b, T248a; <b>Vol. 2:</b> T254–255, T258b, T284b, T312–313, T316b, T339a–T339b, T372b, T404a, T404b, T405a–T405b, T408b, T434–435, T438b, T459a–T459b, T462b, T486a, T486b  <b>English at Your Command! TE:</b> 195, 207
S 1.01	Listen and respond to most conversational and academic questions spoken at normal speed with little difficulty.	<b>Teacher's Edition Vol. 1:</b> T12–T15, T15a–T15b, T16f, T16–T17, T18a–T18b, T30–31, T36a, T40–T41, T42a–T42b, T62–T65, T65a–T65b, T66–T67, T68a–T68b, T92–T93, T94a–T94b, T120–T123, T123a–T123b, T124–T125, T126a–T126b, T158–T159, T160a–T160b, T182–T185, T185a–T185b, T186–T187, T188a–T188b, T220–T221, T222a–T222b; <b>Vol. 2:</b> T216a, T248a, T254–T257, T257a–T257b, T258–T259, T260a–T260b, T284–T285, T286a–T286b, T300–301, T312–T315, T315a–T315b, T316–T317, T318a–T318b, T342–T343, T344a–T344b, T368–T371, T371a–T371b, T372–T373, T374a–T374b, T408–T409, T410a–T410b, T434–T437, T437a–T437b, T438–T439, T440a–T440b, T440c, T440e–T440f, T462–T463, T464a–T464b, T464e–T464f

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 1.02	Understand and follow two-step and three-step directions on a variety of topics when spoken at a normal speed with little difficulty.	<b>Teacher's Edition Vol. 1:</b> T36a, T155a–T155b, T208–209, T217a–T217b; <b>Vol. 2:</b> T300–301, T362b  <b>English at Your Command! TE:</b> 192, 194
S 1.03	Listen and respond appropriately to conversational and academic expressions when spoken at a normal speed with little difficulty.	<b>Teacher's Edition Vol. 1:</b> T12–T15, T15a–T15b, T16f, T16–T17, T18a–T18b, T30–31, T36a, T40–T41, T42a–T42b, T62–T65, T65a–T65b, T66–T67, T68a–T68b, T92–T93, T94a–T94b, T120–T123, T123a–T123b, T124–T125, T126a–T126b, T158–T159, T160a–T160b, T182–T185, T185a–T185b, T186–T187, T188a–T188b, T220–T221, T222a–T222b; <b>Vol. 2:</b> T216a, T248a, T254–T257, T257a–T257b, T258–T259, T260a–T260b, T284–T285, T286a–T286b, T300–301, T312–T315, T315a–T315b, T316–T317, T318a–T318b, T342–T343, T344a–T344b, T368–T371, T371a–T371b, T372–T373, T374a–T374b, T408–T409, T410a–T410b, T434–T437, T437a–T437b, T438–T439, T440a–T440b, T440c, T440e–T440f, T462–T463, T464a–T464b, T464e–T464f
S 1.04	Listen to stories told or read aloud on a variety of topics and demonstrate comprehension independently using a variety of strategies (e.g., sequencing, pictograph, story mapping).	<b>Teacher's Edition Vol. 1:</b> T16f, T18e–T18f, T18j, T33a, T40f, T42e–T42f, T42j, T52, T53a, T66f, T68e–T68f, T68j, T85a, T92f, T94j, T124f, T126e–T126f, T126j, T151a, T158f, T160e–T160f, T160j, T173a, T186f, T188e–T188f, T188j, T213a, T220f, T222e–T222f, T222j, T245a; <b>Vol. 2:</b> T258f, T260e–T260f, T260j, T276, T277a, T284f, T286e–T286f, T286j, T303a, T316f, T318e–T318f, T318j, T335a, T339a, T339b, T424, T428b, T342f, T344e–T344f, T344j, T359a, T372f, T374e–T374f, T374j, T401a, T408f, T410e–T410f, T410j, T424, T425a, T428b, T438f, T440e–T440f, T440j, T455c, T462f, T464e–T464f, T464j, T482, T483a
S 1.05	Demonstrate comprehension of an oral presentation on a variety of topics independently.	<b>Teacher's Edition Vol. 1:</b> T12–13, T15a, T16e, T36a–T36b, T40e, T40f, T46, T55a–T55b, T56a, T62–63, T66b, T88b, T112–T113, T120–121, T124b, T124f, T176a, T144, T154a, T182–183, T186b, T188g, T203, T213, T216a, T220b, T248a; <b>Vol. 2:</b> T254–255, T258b, T284b, T312–313, T316b, T339a–T339b, T372b, T404a, T404b, T405a–T405b, T408b, T434–435, T438b, T459a–T459b, T462b, T486a, T486b  <b>English at Your Command! TE:</b> 195, 207

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*  
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 5  
Avenues Level F

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 2: Speaking - The learner will communicate in appropriate spoken English in a variety of personal, social, and academic contexts.		
NL 2.01	Use physical actions and other means of non-verbal communication to ask questions to communicate basic needs and other social interactions with prompting and modeling (e.g., matching objects, point to answer, draw pictures).	<b>Teacher's Edition Vol. 1:</b> T18a, T66e, T78, T88a, T115a, T178a, T249a, T260a; <b>Vol. 2:</b> T459a
NL 2.02	Use a variety of non-verbal communication strategies to express own ideas or thoughts with prompting and modeling (e.g., draw, play games).	<b>Teacher's Edition Vol. 1:</b> T12–13, T15a, T16e, T16–T17, T18h, T32, T33b, T34–T35, T36a–T36b, T40e, T40f, T40–T41, T42h, T46, T50, T53b, T54–T55, T62–63, T66b, T66–T67, T68h, T82–83, T84, T85b, T87, T88a, T88b, T92b, T92–T93, T94h, T110, T111b, T113, T124b, T124f, T124–T125, T126h, T131, T150, T151b, T153, T154a, T158–T159, T160h, T172, T173b, T175, T182–183, T186b, T186–T187, T188h, T213b, T210, T215, T220b, T220–T221, T222h, T244, T245b, T247; <b>Vol. 2:</b> T254–255, T258b, T258–T259, T260h, T274–T275, T277b, T279, T281a–T281b, T284b, T284f, T284–T285, T286h, T302, T303b, T305, T312–313, T316b, T316–T317, T318h, T332, T335b, T337, T338a, T342–T343, T344h, T358, T359b, T361, T362b, 372–T373, T374h, T400, T401b, T403, T404a, T404b, T405a–T405b, T408b, T408–T409, T410h, T422, T425b, T427, T434–435, T437b, T438b, T438–T439, T440h, T454–T455, T455d, T457, T458a, T459a–T459b, T462b, T462–T463, T464h, T480, T483b, T485, T486a, T486b  <b>Lakeside Elementary TE:</b> T3, T5, T7, T12, T13, T14, T15, T17, T18, T19, T21, T22
NL 2.03	Produce non-verbal responses to indicate comprehension of familiar text told or read aloud to them with prompting and modeling (e.g., pictures, drama).	<b>Teacher's Edition Vol. 1:</b> T35a - T35b, T87a - T87b, T153a - T153b, T215a - T215b; <b>Vol. 2:</b> T305a - T305b, T337a - T337b, T403a - T403b,



North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 2.04	Repeat modeled language spoken distinctly at a slow speed.	<b>Teacher's Edition Vol. 1:</b> T53a, T111a; <b>Vol. 2:</b> T303a, T401a, T455c, T483a  <b>Lakeside Elementary TG:</b> T1k, T3, T4, T5, T7, T9, T11, T13, T14, T17, T18, T21, T22, T24
NH 2.01	Begin to use simple words and phrases in addition to using physical actions and other means of non-verbal communication to ask questions to communicate basic needs and other social interactions with prompting and modeling (e.g., match objects, point to answer, draw pictures).	<b>Teacher's Edition Vol. 1:</b> T18a, T66e, T78, T88a, T115a, T178a, T249a, T260a; <b>Vol. 2:</b> T459a
NH 2.02	Use a variety of non-verbal communication strategies in addition to simple words and phrases to express own ideas or thoughts with prompting and modeling.	<b>Teacher's Edition Vol. 1:</b> T12–13, T15a, T16e, T16–T17, T18h, T32, T33b, T34–T35, T36a–T36b, T40e, T40f, T40–T41, T42h, T46, T50, T53b, T54–T55, T62–63, T66b, T66–T67, T68h, T82–83, T84, T85b, T87, T88a, T88b, T92b, T92–T93, T94h, T110, T111b, T113, T124b, T124f, T124–T125, T126h, T131, T150, T151b, T153, T154a, T158–T159, T160h, T172, T173b, T175, T182–183, T186b, T186–T187, T188h, T213b, T210, T215, T220b, T220–T221, T222h, T244, T245b, T247; <b>Vol. 2:</b> T254–255, T258b, T258–T259, T260h, T274–T275, T277b, T279, T281a–T281b, T284b, T284f, T284–T285, T286h, T302, T303b, T305, T312–313, T316b, T316–T317, T318h, T332, T335b, T337, T338a, T342–T343, T344h, T358, T359b, T361, T362b, 372–T373, T374h, T400, T401b, T403, T404a, T404b, T405a–T405b, T408b, T408–T409, T410h, T422, T425b, T427, T434–435, T437b, T438b, T438–T439, T440h, T454–T455, T455d, T457, T458a, T459a–T459b, T462b, T462–T463, T464h, T480, T483b, T485, T486a, T486b  <b>Lakeside Elementary TE:</b> T3, T5, T7, T12, T13, T14, T15, T17, T18, T19, T21, T22
NH 2.03	Retell familiar stories and short conversations by using appropriate gestures, simple words, phrases, expressions and illustrative objects with modeling and prompting.	<b>Teacher's Edition Vol. 1:</b> T34 - T35, T54 - T55, T86 - T87, T112 - T113, T152 - T153, T174 - T175, T214 - T215, T246 - T247; <b>Vol. 2:</b> T278 - T279, T304 - T305, T336 - T337, T360 - T361, T402 - T403, T426 - T427, T456 - T457, T484 - T485

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 2.04	Begin to speak with a few words, using some English phonemes and rudimentary English grammatical forms with prompting and modeling.	<p><b>Teacher's Edition Vol. 1:</b> T12f–T12g, T12–T15, T15a–T15b, T16e–T16h, T18c–T18d, T18g, T18–19, T23, T27a, T30–31, T33a, T33, T36a–T37b, T40e–T40h, T42c–T42d, T42g, T42–43, T49, T51–T52, T53a, T55a–T55b, T56a, T57a–T57b, T59, T62–T65, T62f–T62g, T65a–T65b, T66e–T66fh, T68c–T68d, T68g, T68–69, T76, T78, T85a, T88a, T89a–T89b, T92e–T92h, T94c–T94d, T94g, T94–95, T99, T100–T101, T104–105, T111–T113, T113a–T113b, T114a–T114b, T115a–T115b, T117, T120f–T120g, T120–T123, T123a–T123b, T124e–T124h, T126c–T126d, T126g, T126–127, T131, T137, T145, T151–T153, T154a–T154b, T155a, T158e–T158h, T160a, T160c–T160d, T160g, T160–161, T167, T173–T175, T175a–T175b, T177b, T179, T182f–T182g, T182–T185, T185a–T185b, T186e–T186h, T188c–T188d, T188g, T188–189, T197, T203, T211, T213a, T216b, T217a–T217d, T220e–T220h, T222a–T222d, T222g, T222–223, T227, T237, T246–T247, T247a–T247b, T248b, T249a–T249b, T251; <b>Vol. 2:</b> T254f–T254g, T254–T257, T257a–T257b, T258e–T258h, T260c–T260d, T260g, T260–261, T265, T270, T277a, T277, T279a–T279b, T280a–T280b, T281a–T281b, T284e–T284h, T286c–T286d, T286g, T286–287, T303a, T303, T309, T306a–T306b, T307a, T312f–T312g, T312–T315, T315a–T315b, T316e–T316h, T318c–T318d, T318g, T318–319, T325a–T325b, T330, T335a, T338a, T342e–T342h, T344c–T344d, T344g, T344–345, T349, T355, T357, T361a–T361b, T362b, T363a–T363d, T365, T368f–T368g, T368–T371, T371a–T371b, T372e–T372h, T374c–T374d, T374g, T374–375, T379, T398, T401, T403a–T403b, T408e–T408h, T410c–T410d, T410g, T410–411, T415, T421, T423, T427a–T427b, T431, T434f–T434g, T434–T437, T437a–T437b, T438e–T438h, T440c–T440d, T440g, T440–441, T449, T451, T455b–T455c, T458a, T456–T457, T462e–T462h, T464c–T464d, T464g, T464–465, T472, T479, T483a, T485a–T485b, T486a–T486b, T489</p> <p><b>Lakeside Elementary TE:</b> T1j, T1k, T3–T9, T12, T14–T17, T22, T24</p> <p><b>Reading Basics TG:</b> T31, T40–T43, T46, T50, T51, T54, T56–T59, T62, T64–T67, T70, T73, T80–T81, T83, T94, T97–T99, T110–T111, T114, T116–T119, T122, T130–T131, T134, T136–T139, T142, T144–T147, T150, T155, T158, T169, T174</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 2.01	Use limited vocabulary on familiar topics in discussions with some momentary silence.	<b>Teacher's Edition Vol. 1:</b> T12–T15, T16f, T16–T17, T18d, T18h, T33b, T37a–T37b, T40f, T40–T41, T42d, T42h, T53b, T55a–T55b, T62–T65, T66f, T66–T67, T68d, T68h, T85b, T92f, T92–T93, T94d, T94h, T111b, T113a–T113b, T115a–T115b, T120–T123, T124f, T124–T125, T126d, T126h, T151b, T154a, T158f, T158–T159, T160d, T160h, T173b, T175a–T175b, T176a, T182–T185, T186f, T186–T187, T188d, T188h, T213b, T220f, T220–T221, T222d, T222h, T245b, T247a–T247b; <b>Vol. 2:</b> T254–T257, T258f, T258–T259, T260d, T260h, T277, T277b, T279a–T279b, T284f, T284–T285, T286d, T286h, T303b, T312–T315, T316f, T316–T317, T318d, T318h, T335b, T342f, T342–T343, T344d, T344h, T359b, T361a–T361b, T368–T371, T372f, T372–T373, T374d, T374h, T401b, T408f, T408–T409, T410d, T410h, T425b, T427a–T427b, T434–T437, T438f, T438–T439, T440d, T440h, T455d, T462f, T462–T463, T464h, T483b, T485a–T485b, T487a–T487b
IL 2.02	Retell text using limited vocabulary, descriptive words, and paraphrasing with moments of silence.	<b>Teacher's Edition Vol. 1:</b> T34 - T35, T54 - T55, T86 - T87, T112 - T113, T152 - T153, T174 - T175, T214 - T215, T246 - T247; <b>Vol. 2:</b> T278 - T279, T304 - T305, T336 - T337, T360 - T361, T402 - T403, T426 - T427, T456 - T457, T484 - T485
IL 2.03	Use limited vocabulary to make an oral presentations with moments of silence.	<b>Teacher's Edition Vol. 1:</b> T35a–T35b, T36a, T52, T58–T59, T87a–T87b, T116–T117, T124, T124f, T131, T153a–T153b, T154a, T177b, T178–T179, T215a–T215b, T217c–T217d, T250–T251; <b>Vol. 2:</b> T258, T276, T281a–T281b, T305a–T305b, T306a, T308–T309, T337a–T337b, T338a, T362b, T363c–T363dT364–T365, T403a–T403b, T404a, T430–T431, T457a–T457b, T458a, T476–477, T482, T488–T489  <b>English at Your Command! TE:</b> 206

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 2.04	Begin to be understood when speaking with some inconsistent use of grammatical forms and sounds in English with periods of momentary silence.	<p><b>Teacher's Edition Vol. 1:</b> T12f–T12g, T12–T15, T15a–T15b, T16e–T16h, T18c–T18d, T18g, T18–19, T23, T27a, T30–31, T33a, T33, T36a–T37b, T40e–T40h, T42c–T42d, T42g, T42–43, T49, T51–T52, T53a, T55a–T55b, T56a, T57a–T57b, T59, T62–T65, T62f–T62g, T65a–T65b, T66e–T66fh, T68c–T68d, T68g, T68–69, T76, T78, T85a, T88a, T89a–T89b, T92e–T92h, T94c–T94d, T94g, T94–95, T99, T100–T101, T104–105, T111–T113, T113a–T113b, T114a–T114b, T115a–T115b, T117, T120f–T120g, T120–T123, T123a–T123b, T124e–T124h, T126c–T126d, T126g, T126–127, T131, T137, T145, T151–T153, T154a–T154b, T155a, T158e–T158h, T160a, T160c–T160d, T160g, T160–161, T167, T173–T175, T175a–T175b, T177b, T179, T182f–T182g, T182–T185, T185a–T185b, T186e–T186h, T188c–T188d, T188g, T188–189, T197, T203, T211, T213a, T216b, T217a–T217d, T220e–T220h, T222a–T222d, T222g, T222–223, T227, T237, T246–T247, T247a–T247b, T248b, T249a–T249b, T251; <b>Vol. 2:</b> T254f–T254g, T254–T257, T257a–T257b, T258e–T258h, T260c–T260d, T260g, T260–261, T265, T270, T277a, T277, T279a–T279b, T280a–T280b, T281a–T281b, T284e–T284h, T286c–T286d, T286g, T286–287, T303a, T303, T309, T306a–T306b, T307a, T312f–T312g, T312–T315, T315a–T315b, T316e–T316h, T318c–T318d, T318g, T318–319, T325a–T325b, T330, T335a, T338a, T342e–T342h, T344c–T344d, T344g, T344–345, T349, T355, T357, T361a–T361b, T362b, T363a–T363d, T365, T368f–T368g, T368–T371, T371a–T371b, T372e–T372h, T374c–T374d, T374g, T374–375, T379, T398, T401, T403a–T403b, T408e–T408h, T410c–T410d, T410g, T410–411, T415, T421, T423, T427a–T427b, T431, T434f–T434g, T434–T437, T437a–T437b, T438e–T438h, T440c–T440d, T440g, T440–441, T449, T451, T455b–T455c, T458a, T456–T457, T462e–T462h, T464c–T464d, T464g, T464–465, T472, T479, T483a, T485a–T485b, T486a–T486b, T489</p> <p><b>Lakeside Elementary TE:</b> T1j, T1k, T3–T9, T12, T14–T17, T22, T24</p> <p><b>Reading Basics TG:</b> T31, T40–T43, T46, T50, T51, T54, T56–T59, T62, T64–T67, T70, T73, T80–T81, T83, T94, T97–T99, T110–T111, T114, T116–T119, T122, T130–T131, T134, T136–T139, T142, T144–T147, T150, T155, T158, T169, T174</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 2.01	Use expanded vocabulary to carry on discourse in social and academic conversations with occasional difficulty.	<b>Teacher's Edition Vol. 1:</b> T12–T15, T16f, T16–T17, T18d, T18h, T33b, T37a–T37b, T40f, T40–T41, T42d, T42h, T53b, T55a–T55b, T62–T65, T66f, T66–T67, T68d, T68h, T85b, T92f, T92–T93, T94d, T94h, T111b, T113a–T113b, T115a–T115b, T120–T123, T124f, T124–T125, T126d, T126h, T151b, T154a, T158f, T158–T159, T160d, T160h, T173b, T175a–T175b, T176a, T182–T185, T186f, T186–T187, T188d, T188h, T213b, T220f, T220–T221, T222d, T222h, T245b, T247a–T247b; <b>Vol. 2:</b> T254–T257, T258f, T258–T259, T260d, T260h, T277, T277b, T279a–T279b, T284f, T284–T285, T286d, T286h, T303b, T312–T315, T316f, T316–T317, T318d, T318h, T335b, T342f, T342–T343, T344d, T344h, T359b, T361a–T361b, T368–T371, T372f, T372–T373, T374d, T374h, T401b, T408f, T408–T409, T410d, T410h, T425b, T427a–T427b, T434–T437, T438f, T438–T439, T440d, T440h, T455d, T462f, T462–T463, T464h, T483b, T485a–T485b, T487a–T487b
IH 2.02	Retell text using expanded vocabulary, descriptive words, and paraphrasing with occasional difficulty.	<b>Teacher's Edition Vol. 1:</b> T34 - T35, T54 - T55, T86 - T87, T112 - T113, T152 - T153, T174 - T175, T214 - T215, T246 - T247; <b>Vol. 2:</b> T278 - T279, T304 - T305, T336 - T337, T360 - T361, T402 - T403, T426 - T427, T456 - T457, T484 - T485

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 2.03	Speak in English using grammatical forms and sounds with some rules not evident.	<p><b>Teacher's Edition Vol. 1:</b> T12f–T12g, T12–T15, T15a–T15b, T16e–T16h, T18c–T18d, T18g, T18–19, T23, T27a, T30–31, T33a, T33, T36a–T37b, T40e–T40h, T42c–T42d, T42g, T42–43, T49, T51–T52, T53a, T55a–T55b, T56a, T57a–T57b, T59, T62–T65, T62f–T62g, T65a–T65b, T66e–T66fh, T68c–T68d, T68g, T68–69, T76, T78, T85a, T88a, T89a–T89b, T92e–T92h, T94c–T94d, T94g, T94–95, T99, T100–T101, T104–105, T111–T113, T113a–T113b, T114a–T114b, T115a–T115b, T117, T120f–T120g, T120–T123, T123a–T123b, T124e–T124h, T126c–T126d, T126g, T126–127, T131, T137, T145, T151–T153, T154a–T154b, T155a, T158e–T158h, T160a, T160c–T160d, T160g, T160–161, T167, T173–T175, T175a–T175b, T177b, T179, T182f–T182g, T182–T185, T185a–T185b, T186e–T186h, T188c–T188d, T188g, T188–189, T197, T203, T211, T213a, T216b, T217a–T217d, T220e–T220h, T222a–T222d, T222g, T222–223, T227, T237, T246–T247, T247a–T247b, T248b, T249a–T249b, T251; <b>Vol. 2:</b> T254f–T254g, T254–T257, T257a–T257b, T258e–T258h, T260c–T260d, T260g, T260–261, T265, T270, T277a, T277, T279a–T279b, T280a–T280b, T281a–T281b, T284e–T284h, T286c–T286d, T286g, T286–287, T303a, T303, T309, T306a–T306b, T307a, T312f–T312g, T312–T315, T315a–T315b, T316e–T316h, T318c–T318d, T318g, T318–319, T325a–T325b, T330, T335a, T338a, T342e–T342h, T344c–T344d, T344g, T344–345, T349, T355, T357, T361a–T361b, T362b, T363a–T363d, T365, T368f–T368g, T368–T371, T371a–T371b, T372e–T372h, T374c–T374d, T374g, T374–375, T379, T398, T401, T403a–T403b, T408e–T408h, T410c–T410d, T410g, T410–411, T415, T421, T423, T427a–T427b, T431, T434f–T434g, T434–T437, T437a–T437b, T438e–T438h, T440c–T440d, T440g, T440–441, T449, T451, T455b–T455c, T458a, T456–T457, T462e–T462h, T464c–T464d, T464g, T464–465, T472, T479, T483a, T485a–T485b, T486a–T486b, T489</p> <p><b>Lakeside Elementary TE:</b> T1j, T1k, T3–T9, T12, T14–T17, T22, T24</p> <p><b>Reading Basics TG:</b> T31, T40–T43, T46, T50, T51, T54, T56–T59, T62, T64–T67, T70, T73, T80–T81, T83, T94, T97–T99, T110–T111, T114, T116–T119, T122, T130–T131, T134, T136–T139, T142, T144–T147, T150, T155, T158, T169, T174</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 2.01	Use vocabulary effectively to carry on discourse in social and academic conversations with occasional errors.	<b>Teacher's Edition Vol. 1:</b> T12–T15, T16f, T16–T17, T18d, T18h, T33b, T37a–T37b, T40f, T40–T41, T42d, T42h, T53b, T55a–T55b, T62–T65, T66f, T66–T67, T68d, T68h, T85b, T92f, T92–T93, T94d, T94h, T111b, T113a–T113b, T115a–T115b, T120–T123, T124f, T124–T125, T126d, T126h, T151b, T154a, T158f, T158–T159, T160d, T160h, T173b, T175a–T175b, T176a, T182–T185, T186f, T186–T187, T188d, T188h, T213b, T220f, T220–T221, T222d, T222h, T245b, T247a–T247b; <b>Vol. 2:</b> T254–T257, T258f, T258–T259, T260d, T260h, T277, T277b, T279a–T279b, T284f, T284–T285, T286d, T286h, T303b, T312–T315, T316f, T316–T317, T318d, T318h, T335b, T342f, T342–T343, T344d, T344h, T359b, T361a–T361b, T368–T371, T372f, T372–T373, T374d, T374h, T401b, T408f, T408–T409, T410d, T410h, T425b, T427a–T427b, T434–T437, T438f, T438–T439, T440d, T440h, T455d, T462f, T462–T463, T464h, T483b, T485a–T485b, T487a–T487b
A 2.02	Retell, narrate, and paraphrase events in detail using expanded vocabulary (e.g., characters, setting, plot).	<b>Teacher's Edition Vol. 1:</b> T34 - T35, T54 - T55, T86 - T87, T112 - T113, T152 - T153, T174 - T175, T214 - T215, T246 - T247; <b>Vol. 2:</b> T278 - T279, T304 - T305, T336 - T337, T360 - T361, T402 - T403, T426 - T427, T456 - T457, T484 - T485
A. 2.03	Make oral presentations on a variety of topics using expanded vocabulary with few errors.	<b>Teacher's Edition Vol. 1:</b> T35a–T35b, T36a, T52, T58–T59, T87a–T87b, T116–T117, T124, T124f, T131, T153a–T153b, T154a, T177b, T178–T179, T215a–T215b, T217c–T217d, T250–T251; <b>Vol. 2:</b> T258, T276, T281a–T281b, T305a–T305b, T306a, T308–T309, T337a–T337b, T338a, T362b, T363c–T363dT364–T365, T403a–T403b, T404a, T430–T431, T457a–T457b, T458a, T476–477, T482, T488–T489  <b>English at Your Command! TE:</b> 206

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 2.04	Speak in English using consistent grammatical forms and sounds, intonation, pitch, and modulation with few errors.	<p><b>Teacher's Edition Vol. 1:</b> T12f–T12g, T12–T15, T15a–T15b, T16e–T16h, T18c–T18d, T18g, T18–19, T23, T27a, T30–31, T33a, T33, T36a–T37b, T40e–T40h, T42c–T42d, T42g, T42–43, T49, T51–T52, T53a, T55a–T55b, T56a, T57a–T57b, T59, T62–T65, T62f–T62g, T65a–T65b, T66e–T66fh, T68c–T68d, T68g, T68–69, T76, T78, T85a, T88a, T89a–T89b, T92e–T92h, T94c–T94d, T94g, T94–95, T99, T100–T101, T104–105, T111–T113, T113a–T113b, T114a–T114b, T115a–T115b, T117, T120f–T120g, T120–T123, T123a–T123b, T124e–T124h, T126c–T126d, T126g, T126–127, T131, T137, T145, T151–T153, T154a–T154b, T155a, T158e–T158h, T160a, T160c–T160d, T160g, T160–161, T167, T173–T175, T175a–T175b, T177b, T179, T182f–T182g, T182–T185, T185a–T185b, T186e–T186h, T188c–T188d, T188g, T188–189, T197, T203, T211, T213a, T216b, T217a–T217d, T220e–T220h, T222a–T222d, T222g, T222–223, T227, T237, T246–T247, T247a–T247b, T248b, T249a–T249b, T251; <b>Vol. 2:</b> T254f–T254g, T254–T257, T257a–T257b, T258e–T258h, T260c–T260d, T260g, T260–261, T265, T270, T277a, T277, T279a–T279b, T280a–T280b, T281a–T281b, T284e–T284h, T286c–T286d, T286g, T286–287, T303a, T303, T309, T306a–T306b, T307a, T312f–T312g, T312–T315, T315a–T315b, T316e–T316h, T318c–T318d, T318g, T318–319, T325a–T325b, T330, T335a, T338a, T342e–T342h, T344c–T344d, T344g, T344–345, T349, T355, T357, T361a–T361b, T362b, T363a–T363d, T365, T368f–T368g, T368–T371, T371a–T371b, T372e–T372h, T374c–T374d, T374g, T374–375, T379, T398, T401, T403a–T403b, T408e–T408h, T410c–T410d, T410g, T410–411, T415, T421, T423, T427a–T427b, T431, T434f–T434g, T434–T437, T437a–T437b, T438e–T438h, T440c–T440d, T440g, T440–441, T449, T451, T455b–T455c, T458a, T456–T457, T462e–T462h, T464c–T464d, T464g, T464–465, T472, T479, T483a, T485a–T485b, T486a–T486b, T489</p> <p><b>Lakeside Elementary TE:</b> T1j, T1k, T3–T9, T12, T14–T17, T22, T24</p> <p><b>Reading Basics TG:</b> T31, T40–T43, T46, T50, T51, T54, T56–T59, T62, T64–T67, T70, T73, T80–T81, T83, T94, T97–T99, T110–T111, T114, T116–T119, T122, T130–T131, T134, T136–T139, T142, T144–T147, T150, T155, T158, T169, T174</p>



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S 2.01	Use vocabulary effectively to carry on discourse in social and academic conversations with few errors.	<b>Teacher's Edition Vol. 1:</b> T12–T15, T16f, T16–T17, T18d, T18h, T33b, T37a–T37b, T40f, T40–T41, T42d, T42h, T53b, T55a–T55b, T62–T65, T66f, T66–T67, T68d, T68h, T85b, T92f, T92–T93, T94d, T94h, T111b, T113a–T113b, T115a–T115b, T120–T123, T124f, T124–T125, T126d, T126h, T151b, T154a, T158f, T158–T159, T160d, T160h, T173b, T175a–T175b, T176a, T182–T185, T186f, T186–T187, T188d, T188h, T213b, T220f, T220–T221, T222d, T222h, T245b, T247a–T247b; <b>Vol. 2:</b> T254–T257, T258f, T258–T259, T260d, T260h, T277, T277b, T279a–T279b, T284f, T284–T285, T286d, T286h, T303b, T312–T315, T316f, T316–T317, T318d, T318h, T335b, T342f, T342–T343, T344d, T344h, T359b, T361a–T361b, T368–T371, T372f, T372–T373, T374d, T374h, T401b, T408f, T408–T409, T410d, T410h, T425b, T427a–T427b, T434–T437, T438f, T438–T439, T440d, T440h, T455d, T462f, T462–T463, T464h, T483b, T485a–T485b, T487a–T487b
S 2.02	Retell, narrate, and paraphrase events in greater detail using expanded grade-level vocabulary (e.g., characters, setting, plot).	<b>Teacher's Edition Vol. 1:</b> T34 - T35, T54 - T55, T86 - T87, T112 - T113, T152 - T153, T174 - T175, T214 - T215, T246 - T247; <b>Vol. 2:</b> T278 - T279, T304 - T305, T336 - T337, T360 - T361, T402 - T403, T426 - T427, T456 - T457, T484 - T485
S 2.03	Make oral presentations on a variety of topics using expanded vocabulary with few errors.	<b>Teacher's Edition Vol. 1:</b> T35a–T35b, T36a, T52, T58–T59, T87a–T87b, T116–T117, T124, T124f, T131, T153a–T153b, T154a, T177b, T178–T179, T215a–T215b, T217c–T217d, T250–T251; <b>Vol. 2:</b> T258, T276, T281a–T281b, T305a–T305b, T306a, T308–T309, T337a–T337b, T338a, T362b, T363c–T363dT364–T365, T403a–T403b, T404a, T430–T431, T457a–T457b, T458a, T476–477, T482, T488–T489  <b>English at Your Command! TE:</b> 206

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 2.04	Speak in English using consistent grammatical forms and sounds, intonation, pitch, and modulation with few errors.	<p><b>Teacher's Edition Vol. 1:</b> T12f–T12g, T12–T15, T15a–T15b, T16e–T16h, T18c–T18d, T18g, T18–19, T23, T27a, T30–31, T33a, T33, T36a–T37b, T40e–T40h, T42c–T42d, T42g, T42–43, T49, T51–T52, T53a, T55a–T55b, T56a, T57a–T57b, T59, T62–T65, T62f–T62g, T65a–T65b, T66e–T66fh, T68c–T68d, T68g, T68–69, T76, T78, T85a, T88a, T89a–T89b, T92e–T92h, T94c–T94d, T94g, T94–95, T99, T100–T101, T104–105, T111–T113, T113a–T113b, T114a–T114b, T115a–T115b, T117, T120f–T120g, T120–T123, T123a–T123b, T124e–T124h, T126c–T126d, T126g, T126–127, T131, T137, T145, T151–T153, T154a–T154b, T155a, T158e–T158h, T160a, T160c–T160d, T160g, T160–161, T167, T173–T175, T175a–T175b, T177b, T179, T182f–T182g, T182–T185, T185a–T185b, T186e–T186h, T188c–T188d, T188g, T188–189, T197, T203, T211, T213a, T216b, T217a–T217d, T220e–T220h, T222a–T222d, T222g, T222–223, T227, T237, T246–T247, T247a–T247b, T248b, T249a–T249b, T251; <b>Vol. 2:</b> T254f–T254g, T254–T257, T257a–T257b, T258e–T258h, T260c–T260d, T260g, T260–261, T265, T270, T277a, T277, T279a–T279b, T280a–T280b, T281a–T281b, T284e–T284h, T286c–T286d, T286g, T286–287, T303a, T303, T309, T306a–T306b, T307a, T312f–T312g, T312–T315, T315a–T315b, T316e–T316h, T318c–T318d, T318g, T318–319, T325a–T325b, T330, T335a, T338a, T342e–T342h, T344c–T344d, T344g, T344–345, T349, T355, T357, T361a–T361b, T362b, T363a–T363d, T365, T368f–T368g, T368–T371, T371a–T371b, T372e–T372h, T374c–T374d, T374g, T374–375, T379, T398, T401, T403a–T403b, T408e–T408h, T410c–T410d, T410g, T410–411, T415, T421, T423, T427a–T427b, T431, T434f–T434g, T434–T437, T437a–T437b, T438e–T438h, T440c–T440d, T440g, T440–441, T449, T451, T455b–T455c, T458a, T456–T457, T462e–T462h, T464c–T464d, T464g, T464–465, T472, T479, T483a, T485a–T485b, T486a–T486b, T489</p> <p><b>Lakeside Elementary TE:</b> T1j, T1k, T3–T9, T12, T14–T17, T22, T24</p> <p><b>Reading Basics TG:</b> T31, T40–T43, T46, T50, T51, T54, T56–T59, T62, T64–T67, T70, T73, T80–T81, T83, T94, T97–T99, T110–T111, T114, T116–T119, T122, T130–T131, T134, T136–T139, T142, T144–T147, T150, T155, T158, T169, T174</p>

**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*  
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 5  
Avenues Level F

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 3: Reading - The learner will comprehend written English in personal, social, and academic contexts from print and non-print materials.		
NL 3.01	Develop book and print awareness.	<b>Reading Basics TG:</b> T11, T52, T60, T132
NL 3.02	Demonstrate phonemic awareness and knowledge of alphabetic principle.	<p><b>Teacher's Edition Vol. 1:</b> T16g–T16h, T18–19, T40g–T40h, T42–43, T66g–T66h, T68–69, T92g–T92h, T94–95, T124g–T124h, T126–127, T158g–T158h, T160–161, T186g–T186h, T188–189, T220g–T220h, T222–223; <b>Vol. 2:</b> T258g–T258h, T260–261, T284g–T284h, T286–287, T316g–T316h, T318–319, T342g–T342h, T344–345, T372g–T372h, T374–375, T408g–T408h, T410–411, T438g–T438h, T440–441, T462g–T462h, T464–465</p> <p><b>Reading Basics TG:</b> T13, T15, T17, T19, T21, T23, T25, T27, T31, T33, T40, T41, T42, T43, T46, T48, T49, T50, T51, T54, T56, T57, T58, T59, T62, T64, T65, T66, T67, T70, T72, T73, T74, T75, T78, T80, T81, T82, T83, T86, T88, T89, T90, T91, T94, T96, T97, T98, T99, T102, T104, T105, T108, T110, T111, T114, T116, T117, T118, T119, T122, T124, T125, T128, T130, T131, T134, T136, T137, T138, T139, T142, T144, T145, T146, T147, T150, T152, T153, T154, T155, T158, T160, T161, T162, T163, T166, T168, T169, T170, T171, T174</p>
NL 3.03	Demonstrate sense of story through non-verbal responses (e.g., beginning, middle, end, characters, details).	<p><b>Teacher's Edition Vol. 1:</b> T18a–T18b, T34–T35, T42a–T42b, T54–T55, T68a–T68b, T94a–T94b, T112–T113, T126a–T126b, T160a–T160b, T175, T188a–T188b, T215, T222a–T222b; <b>Vol. 2:</b> T260a–T260b, T286a–T286b, T318a–T318b, T336–T337, T344a–T344b, T360–T361, T374a–T374b, T410a–T410b, T410g, T440a–T440b, T464a–T464b</p> <p><b>English at Your Command! TE:</b> 123–125, 139–141, 152–160, 165–167, 170</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 3.04	Use previously modeled strategies to connect prior knowledge and experiences to the text and make predictions.	<b>Teacher's Edition Vol. 1:</b> T20–21, T22, T27a, T28–29, T30–31, T34–T35, T86–T87, T112–T113, T177b, T247; <b>Vol. 2:</b> T278–T279, T344a, T354, T360–T361, T456–T457
NL 3.05	Sequence pictures of a familiar story.	<b>Teacher's Edition Vol. 1:</b> T18e–T18f, T18i–T33, T34–T35, T42e–T42f, T42i–T51, T54–T55, T68e–T68f, T68i–T85, T78, T82–83, T86–T87, T94e–T94f, T94i–T111, T112–T113, T126e–T126f, T126i–T151, T152–T153, T160e–T160f, T160i–T173, T166, T170–171, T174–T175, T188e–T188f, T190–191, T194–195, T188i–T213, T212, T214–T215, T202, T222e–T222f, T222i–T245, T226, T228–229, T244, T246–T247; <b>Vol. 2:</b> T260e–T260f, T260i–T275, T262–263, T264, T266–267, T268–269, T272–273, T276, T277, T278–T279, T286e–T286f, T288–289, T286i–T303, T292–293, T296, T298–299, T300–301, T302, T304–T305, T318e–T318f, T318i–T333, T324–325, T328–329, T336–T337, T344e–T344f, T344i–T359, T346–347, T348, T350–351, T352–353, T358, T360–T361, T374e–T374f, T374i–T401, T402–T403, T382–383, T386–387, T392–393, T400, T410e–T410f, T410i–T423, T414, T416–417, T418–419, T422, T426–T427, T440e–T440f, T440i–T455b, T456–T457, T464e–T464f, T464i–T481, T468–469, T474–475, T484–T485
NL 3.06	Recognize that books and other sources provide information through pictures and simple vocabulary.	<b>Teacher's Edition Vol. 1:</b> T111, T213, T247a–T247b; <b>Vol. 2:</b> T260a, T332, T344a, T415
NL 3.07	Interact with self-selected texts in English commensurate with student's independent reading level and proficiency.	<b>Teacher's Edition Vol. 1:</b> T60–T61, T118–T119, T180–T181, T252–T253; <b>Vol. 2:</b> T310–T311, T366–T367, T428b, T432–T433, T490–T491

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 3.01	Demonstrate decoding and word recognition strategies and skills using phonics knowledge of sound-letter relationships to decode regular one-syllable words in simple or patterned text.	<p><b>Teacher's Edition Vol. 1:</b> T16g–T16h, T18–19, T40g–T40h, T42–43, T66g–T66h, T68–69, T92g–T92h, T94–95, T124g–T124h, T126–127, T158g–T158h, T160–161, T164, T186g–T186h, T188–189, T220g–T220h, T222–223, S14–S15; <b>Vol. 2:</b> T258g–T258h, T260–261, T284g–T284h, T286–287, T316g–T316h, T318–319, T342g–T342h, T344–345, T372g–T372h, T374–375, T408g–T408h, T410–411, T438g–T438h, T440–441, T462g–T462h, T464–465, S14–S15</p> <p><b>Reading Basics TG:</b> T15, T19, T23, T27, T33, T40–T46, T48–T54, T56–T62, T64–T70, T72–T78, T80–T86, T88–T94, T96–T102, T104–T108, T110–T114, T116–T122, T124–T128, T130–T134, T136–T142, T144–T150, T152–T158, T160–T166, T168–T174</p> <p><b>English at Your Command! TE:</b> 48–55</p>
NH 3.02	Recognize some high frequency words in simple or patterned text.	<p><b>Teacher's Edition Vol. 1:</b> T42i, T126i; <b>Vol. 2:</b> T318i</p> <p><b>Reading Basics TG:</b> T10, T11, T12, T14, T16, T18, T20, T22, T24, T26, T28, T30, T32, T34, T36, T39, T47, T55, T63, T71, T79, T87, T95, T103, T109, T115, T123, T129, T135, T143, T151, T159, T167, T211–T228</p>
NH 3.03	Respond to simple questions through limited verbal and non-verbal responses when using a simple or patterned text.	<p><b>Teacher's Edition Vol. 1:</b> T35, T39, T55, T87, T91, T113, T153, T157, T175, T215, T219, T247; <b>Vol. 2:</b> T279, T283, T305, T337, T341, T361, T403, T407, T427, T457, T461, T485</p>
NH 3.04	Predict possible events in simple or patterned text before and during reading using gestures, pictures, or other responses.	<p><b>Teacher's Edition Vol. 1:</b> T20–21, T22, T27a, T28–29, T30–31, T34–T35, T86–T87, T112–T113, T177b, T247; <b>Vol. 2:</b> T278–T279, T344a, T354, T360–T361, T456–T457</p>
NH 3.05	Demonstrate comprehension of a story in simple or patterned text through graphic organizers, pictures, or responding to simple questions or statements.	<p><b>Teacher's Edition Vol. 1:</b> T18e–T18f, T42e–T42f, T68e–T68f, T94e–T94f, T113a–T113b, T115a–T115b, T126e–T126f, T154b, T155a–T155b, T160e–T160f, T175a–T175b, T188e–T188f, T222e–T222f, T249a–T249b, T260e–T260f, T260i; <b>Vol. 2:</b> T286e–T286f, T298–299, T306b, T307a–T307b, T318e–T318f, T339a–T339b, T344e–T344f, T363a–T363b, T374e–T374f, T410e–T410f, T429a–T429b, T440e–T440f, T459a–T459b, T464e–T464f, T487a–T487b</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 3.06	Identify common word families in the text or other written prompt.	<b>Teacher's Edition Vol. 1:</b> T18–19, T42–43, T94–95, T126–127, T160–161, S14–S15; <b>Vol. 2:</b> T286–287, S14–S15  <b>Reading Basics TG:</b> T15, T19, T23, T27, T33, T40–T46, T48–T54, T56–T62, T64–T70, T72–T78, T80–T86, T88–T94, T96–T102, T104–T108, T110–T114, T116–T122, T124–T128, T130–T134, T136–T142, T144–T150, T152–T158, T160–T166, T168–T174  <b>English at Your Command! TE:</b> 48–55
NH 3.07	Identify main idea in simple or patterned text using key words or phrases.	<b>Teacher's Edition Vol. 1:</b> T94e–T94f, T112–T113, T166, T170–171, T190–191, T194–195, T212, T244; <b>Vol. 2:</b> T260e–T260f, T278–T279, T288–289, T324–325, T346–347, T348, T352–353, T400, T416–417, T418–419, T468–469
NH 3.08	Demonstrate familiarity with a variety of books and selections (e.g., picture books, caption books, short informational texts, plays, reenactments of familiar stories).	<b>Teacher's Edition Vol. 1:</b> T16f, T18a–T18b, T18e–T18f, T33a, T34–T35, T40f, T42a–T42b, T54–T55, T66f, T68a–T68b, T68e–T68f, T85a, T92f, T94a–T94b, T111a, T112–T113, T124f, T126e–T126f, T151a, T158f, T126a–T126b, T160a–T160b, T160e–T160f, T173a, T175, T186f, T188a–T188b, T188e–T188f, T215, T220f, T222a–T222b, T222e–T222f, T245a, T247a–T247b; <b>Vol. 2:</b> T258f, T260a–T260b, T260e–T260f, T272–273, T277a, T284f, T286a–T286b, T286e–T286f, T303a, T316f, T318a–T318b, T318e–T318f, T335a, T336–T337, T339a–T339b, T344a–T344b, T344e–T344f, T359a, T359, T360–T361, T372f, T374a–T374b, T374e–T374f, T401a, T408f, T410a–T410b, T410e–T410f, T410g, T418–419, T424, T425a, T428b, 438f, T440a–T440b, T440e–T440f, T440i, T455c, T462f, T464a–T464b, T464e–T464f, T464i, T482, T483a  <b>English at Your Command! TE:</b> 123–125, 139–141, 152–160, 146, 165–167, 166, 170
NH 3.09	Read self-selected simple or patterned texts at the student's English language proficiency level to increase vocabulary, concepts, and reading stamina with instructional support and assistance.	<b>Teacher's Edition Vol. 1:</b> T60–T61, T118–T119, T180–T181, T252–T253; <b>Vol. 2:</b> T310–T311, T366–T367, T428b, T432–T433, T490–T491

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 3.01	Self monitor decoding by using letter-sound knowledge of consonants and vowels and also using one or two decoding strategies using text commensurate with the student's English language proficiency level (e.g., beginning letters, rimes, length of word, ending letters).	<p><b>Teacher's Edition Vol. 1:</b> T16g–T16h, T18–19, T40g–T40h, T42–43, T66g–T66h, T68–69, T92g–T92h, T94–95, T124g–T124h, T126–127, T158g–T158h, T160–161, T164, T186g–T186h, T188–189, T220g–T220h, T222–223, S14–S15; <b>Vol. 2:</b> T258g–T258h, T260–261, T284g–T284h, T286–287, T316g–T316h, T318–319, T342g–T342h, T344–345, T372g–T372h, T374–375, T408g–T408h, T410–411, T438g–T438h, T440–441, T462g–T462h, T464–465, S14–S15</p> <p><b>Reading Basics TG:</b> T15, T19, T23, T27, T33, T40–T46, T48–T54, T56–T62, T64–T70, T72–T78, T80–T86, T88–T94, T96–T102, T104–T108, T110–T114, T116–T122, T124–T128, T130–T134, T136–T142, T144–T150, T152–T158, T160–T166, T168–T174</p> <p><b>English at Your Command! TE:</b> 48–55</p>
IL 3.02	Recall basic facts from a text commensurate with the student's English language proficiency level, using limited verbal responses.	<p><b>Teacher's Edition Vol. 1:</b> T34–T35, T35a–T35b, T46, T86–T87, T124–T125, T130, T136, T153a–T153b, T162–163, T203, T208–209, T215a–T215b; <b>Vol. 2:</b> T258–T259, T304–T305, T337a–T337b, T398, T403a–T403b, T429a–T429b, T457a–T457b, T458a, T473</p>
IL 3.03	Respond to how, why, and what if questions with some elaboration to demonstrate understanding and/or interpret text commensurate with the student's English language proficiency level.	<p><b>Teacher's Edition Vol. 1:</b> T35, T39, T55, T87, T91, T113, T153, T157, T175, T215, T219, T247; <b>Vol. 2:</b> T279, T283, T305, T337, T341, T361, T403, T407, T427, T457, T461, T485</p>
IL 3.04	Predict possible events in simple or patterned text before and during reading with instructional support.	<p><b>Teacher's Edition Vol. 1:</b> T20–21, T22, T27a, T28–29, T30–31, T34–T35, T86–T87, T112–T113, T177b, T247; <b>Vol. 2:</b> T278–T279, T344a, T354, T360–T361, T456–T457</p>
IL 3.05	Use features of text to demonstrate comprehensions of expository text commensurate with the student's reading abilities with direct instruction (e.g., headings, italicized words).	<p><b>Teacher's Edition Vol. 1:</b> T42a - T42b, T54 - T55, T94a - T94b, T112 - 113, T126a - T126b, T160a - T160b, T175, T222a - T222b; <b>Vol. 2:</b> T260a - T260b, T344a - T344b, T356, T360 - T361, T410a - T410b, T410g, T440a - T440b, T464a - T464b</p> <p><b>English at Your Command! TE:</b> 123–125, 139–141, 152–160, 165–167, 170</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 3.06	Begin to identify some significant structural organizational patterns in text commensurate with the student's English language proficiency level (e.g., sequence, cause/effect, fact/opinion).	<b>Teacher's Edition Vol. 1:</b> T18e–T18f, T18i–T33, T34–T35, T42e–T42f, T42i–T51, T54–T55, T68e–T68f, T68i–T85, T78, T82–83, T86–T87, T94e–T94f, T94i–T111, T112–T113, T126e–T126f, T126i–T151, T152–T153, T160e–T160f, T160i–T173, T166, T170–171, T174–T175, T188e–T188f, T190–191, T194–195, T188i–T213, T212, T214–T215, T202, T222e–T222f, T222i–T245, T226, T228–229, T244, T246–T247; <b>Vol. 2:</b> T260e–T260f, T260i–T275, T262–263, T264, T266–267, T268–269, T272–273, T276, T277, T278–T279, T286e–T286f, T288–289, T286i–T303, T292–293, T296, T298–299, T300–301, T302, T304–T305, T318e–T318f, T318i–T333, T324–325, T328–329, T336–T337, T344e–T344f, T344i–T359, T346–347, T348, T350–351, T352–353, T358, T360–T361, T374e–T374f, T374i–T401, T402–T403, T382–383, T386–387, T392–393, T400, T410e–T410f, T410i–T423, T414, T416–417, T418–419, T422, T426–T427, T440e–T440f, T440i–T455b, T456–T457, T464e–T464f, T464i–T481, T468–469, T474–475, T484–T485
IL 3.07	Begin to self-monitor own difficulties in comprehending text commensurate with the student's English language proficiency level using several strategies.	<b>Teacher's Edition Vol. 1:</b> T28–29, T77, T142–143, T164, T192–193, T228–229; <b>Vol. 2:</b> T271, T296, T350–351, T392–393, T414, T431a, T440i
IL 3.08	Demonstrate familiarity with a variety of fiction and non-fiction books.	<b>Teacher's Edition Vol. 1:</b> T16f, T18a–T18b, T18e–T18f, T33a, T34–T35, T40f, T42a–T42b, T54–T55, T66f, T68a–T68b, T68e–T68f, T85a, T92f, T94a–T94b, T111a, T112–T113, T124f, T126e–T126f, T151a, T158f, T126a–T126b, T160a–T160b, T160e–T160f, T173a, T175, T186f, T188a–T188b, T188e–T188f, T215, T220f, T222a–T222b, T222e–T222f, T245a, T247a–T247b; <b>Vol. 2:</b> T258f, T260a–T260b, T260e–T260f, T272–273, T277a, T284f, T286a–T286b, T286e–T286f, T303a, T316f, T318a–T318b, T318e–T318f, T335a, T336–T337, T339a–T339b, T344a–T344b, T344e–T344f, T359a, T359, T360–T361, T372f, T374a–T374b, T374e–T374f, T401a, T408f, T410a–T410b, T410e–T410f, T410g, T418–419, T424, T425a, T428b, 438f, T440a–T440b, T440e–T440f, T440i, T455c, T462f, T464a–T464b, T464e–T464f, T464i, T482, T483a  <b>English at Your Command! TE:</b> 123–125, 139–141, 152–160, 146, 165–167, 166, 170



North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 3.09	Increase vocabulary, concepts, and reading stamina by reading self-selected texts in English commensurate with the student's English language proficiency level with some assistance.	<b>Teacher's Edition Vol. 1:</b> T60–T61, T118–T119, T180–T181, T252–T253; <b>Vol. 2:</b> T310–T311, T366–T367, T428b, T432–T433, T490–T491
IH 3.01	Apply phonics and structural analysis to decode words when reading grade-level text with frequent instructional support (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks).	<b>Teacher's Edition Vol. 1:</b> T16g–T16h, T18–19, T40g–T40h, T42–43, T66g–T66h, T68–69, T92g–T92h, T94–95, T124g–T124h, T126–127, T158g–T158h, T160–161, T164, T186g–T186h, T188–189, T220g–T220h, T222–223, S14–S15; <b>Vol. 2:</b> T258g–T258h, T260–261, T284g–T284h, T286–287, T316g–T316h, T318–319, T342g–T342h, T344–345, T372g–T372h, T374–375, T408g–T408h, T410–411, T438g–T438h, T440–441, T462g–T462h, T464–465, S14–S15  <b>Reading Basics TG:</b> T15, T19, T23, T27, T33, T40–T46, T48–T54, T56–T62, T64–T70, T72–T78, T80–T86, T88–T94, T96–T102, T104–T108, T110–T114, T116–T122, T124–T128, T130–T134, T136–T142, T144–T150, T152–T158, T160–T166, T168–T174  <b>English at Your Command! TE:</b> 48–55
IH 3.02	Identify and interpret elements of fiction and non-fiction in grade-level text with frequent instructional assistance (e.g., conflict main idea, fact/opinion, supporting details, point of view, resolution).	<b>Teacher's Edition Vol. 1:</b> T34–T35, T77, T80–81, T86–T87, T196, T202, T203, T230–231; <b>Vol. 2:</b> T294, T295, T296, T302, T303, T322–323, T326–327, T389, T394–395, T396–397, T402, T485a–T485b  <b>English at Your Command! TE:</b> 79–83, 81–83
IH 3.03	With frequent instructional support use metacognitive strategies to comprehend grade level text (e.g., reread, read ahead, ask for help, adjust reading speed, question, paraphrase, retell).	<b>Teacher's Edition Vol. 1:</b> T28–29, T77, T142–143, T164, T192–193, T228–229; <b>Vol. 2:</b> T271, T296, T350–351, T392–393, T414, T431a, T440i
IH 3.04	Predict possible events in simple or patterned text before and during reading with some instructional support.	<b>Teacher's Edition Vol. 1:</b> T20–21, T22, T27a, T28–29, T30–31, T34–T35, T86–T87, T112–T113, T177b, T247; <b>Vol. 2:</b> T278–T279, T344a, T354, T360–T361, T456–T457

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 3.05	Draw conclusions, make generalizations, and gather support by referencing grade-level text with frequent instructional support.	<b>Teacher's Edition Vol. 1:</b> T22, T28–29, T34–T35, T38–T39, T44–45, T46, T48, T50, T53, T54–55, T70–71, T74–75, T82–83, T84, T96–97, T98, T102–103, T104–105, T106–107, T110, T132–133, T134–135, T136, T142–143, T144, T145, T146–147, T148–149, T150, T166, T168–169, T172, T192–193, T198–199, T200–201, T208–209, T210, T212, T214–215, T224–225, T232–233, T246; <b>Vol. 2:</b> T268–269, T271, T278–T279, T290–291, T292–293, T295, T298–299, T322–323, T324–325, T326–327, T331, T332, T348, T352–353, T354, T358, T376–377, T380–381, T382–383, T384–385, T386–387, T390–391, T392–393, T394–395, T399, T400, T402–T403, T406, T412–413, T416–417, T418–419, T420, T422, T424, T444–445, T446–447, T448, T450, T456–T457, T460–T461, T470–471, T474–475, T476–T477, T481, T484–T485
IH 3.06	Identify some significant structural organizational patterns in text commensurate with the student's English language proficiency level (e.g., sequence, cause/effect, fact/opinion).	<b>Teacher's Edition Vol. 1:</b> T18e–T18f, T18i–T33, T34–T35, T42e–T42f, T42i–T51, T54–T55, T68e–T68f, T68i–T85, T78, T82–83, T86–T87, T94e–T94f, T94i–T111, T112–T113, T126e–T126f, T126i–T151, T152–T153, T160e–T160f, T160i–T173, T166, T170–171, T174–T175, T188e–T188f, T190–191, T194–195, T188i–T213, T212, T214–T215, T202, T222e–T222f, T222i–T245, T226, T228–229, T244, T246–T247; <b>Vol. 2:</b> T260e–T260f, T260i–T275, T262–263, T264, T266–267, T268–269, T272–273, T276, T277, T278–T279, T286e–T286f, T288–289, T286i–T303, T292–293, T296, T298–299, T300–301, T302, T304–T305, T318e–T318f, T318i–T333, T324–325, T328–329, T336–T337, T344e–T344f, T344i–T359, T346–347, T348, T350–351, T352–353, T358, T360–T361, T374e–T374f, T374i–T401, T402–T403, T382–383, T386–387, T392–393, T400, T410e–T410f, T410i–T423, T414, T416–417, T418–419, T422, T426–T427, T440e–T440f, T440i–T455b, T456–T457, T464e–T464f, T464i–T481, T468–469, T474–475, T484–T485
IH 3.07	Self-monitor own difficulties in comprehending text commensurate with the student's English language proficiency level using several strategies.	<b>Teacher's Edition Vol. 1:</b> T28–29, T77, T142–143, T164, T192–193, T228–229; <b>Vol. 2:</b> T271, T296, T350–351, T392–393, T414, T431a, T440i

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 3.08	Respond to grade-level fiction, nonfiction, poetry, and drama using interpretive, critical, and evaluative processes with frequent instructional support.	<p><b>Teacher's Edition Vol. 1:</b> T16f, T18a–T18b, T18e–T18f, T33a, T34–T35, T40f, T42a–T42b, T54–T55, T66f, T68a–T68b, T68e–T68f, T85a, T92f, T94a–T94b, T111a, T112–T113, T124f, T126e–T126f, T151a, T158f, T126a–T126b, T160a–T160b, T160e–T160f, T173a, T175, T186f, T188a–T188b, T188e–T188f, T215, T220f, T222a–T222b, T222e–T222f, T245a, T247a–T247b; <b>Vol. 2:</b> T258f, T260a–T260b, T260e–T260f, T272–273, T277a, T284f, T286a–T286b, T286e–T286f, T303a, T316f, T318a–T318b, T318e–T318f, T335a, T336–T337, T339a–T339b, T344a–T344b, T344e–T344f, T359a, T359, T360–T361, T372f, T374a–T374b, T374e–T374f, T401a, T408f, T410a–T410b, T410e–T410f, T410g, T418–419, T424, T425a, T428b, 438f, T440a–T440b, T440e–T440f, T440i, T455c, T462f, T464a–T464b, T464e–T464f, T464i, T482, T483a</p> <p><b>English at Your Command! TE:</b> 123–125, 139–141, 152–160, 146, 165–167, 166, 170</p>
IH 3.09	Increase vocabulary, concepts, and reading stamina by reading self-selected texts in English commensurate with the student's English language proficiency level with assistance as needed.	<p><b>Teacher's Edition Vol. 1:</b> T60–T61, T118–T119, T180–T181, T252–T253; <b>Vol. 2:</b> T310–T311, T366–T367, T428b, T432–T433, T490–T491</p>
A 3.01	Use word identification strategies appropriately and automatically when encountering unknown words (graphophonic, syntactic, semantic) in grade-level text with occasional instructional support.	<p><b>Teacher's Edition Vol. 1:</b> T16g–T16h, T18–19, T40g–T40h, T42–43, T47, T66g–T66h, T68–69, T92g–T92h, T94–95, T124g–T124h, T126–127, T134–135, T142–143, T156–T157, T158g–T158h, T160–161, T170–171, T173, T179a–T179b, T186g–T186h, T188–189, T220g–T220h, T222–223, T237, T245, T251a–T251b; <b>Vol. 2:</b> T282–T283, T284g–T284h, T258g–T258h, T260–261, T284g–T284h, T286–287, T316g–T316h, T318–319, T333, T342g–T342h, T344–345, T349, T372g–T372h, T374–375, T396–397, T408g–T408h, T410–411, T438g–T438h, T440–441, T462g–T462h, T464–465, T472</p> <p><b>Reading Basics TG:</b> T15, T19, T23, T27, T33, T39, T41, T40–T46, T47, T48–T54, T55, T56–T62, T63, T64–T70, T71, T72–T78, T79, T83, T80–T86, T87, T88–T89, T88–T94, T91, T94, T95, T96–T99, T96–T102, T97–T99, T102, T103, T104–T105, T104–T108, T109, T110–T114, T115, T116–T122, T123, T124–T128, T129, T130, T130–T134, T131, T135, T136–T142, T143, T144–T150, T146, T151, T152–T158, T159, T160–T163, T160–T166, T166, T167, T168–T174, T169–T171, T174</p> <p><b>English at Your Command! TE:</b> 48–50, 51–53</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 3.02	Identify and interpret elements of fiction and non-fiction in grade-level text with little assistance (e.g., plot, conflict, main idea, fact/opinion, supporting details, point of view, resolution).	<b>Teacher's Edition Vol. 1:</b> T34–T35, T77, T80–81, T86–T87, T196, T202, T203, T230–231; <b>Vol. 2:</b> T294, T295, T296, T302, T303, T322–323, T326–327, T389, T394–395, T396–397, T402, T485a–T485b  <b>English at Your Command! TE:</b> 79–83, 81–83
A 3.03	With occasional instructional support use meta-cognitive strategies to comprehend grade level text and to clarify meaning of vocabulary (e.g., reread the text, consult other sources, ask for help, paraphrase, and question).	<b>Teacher's Edition Vol. 1:</b> T28–29, T77, T142–143, T164, T192–193, T228–229; <b>Vol. 2:</b> T271, T296, T350–351, T392–393, T414, T431a, T440i
A 3.04	Predict possible events in simple or patterned text before and during reading with little instructional support.	<b>Teacher's Edition Vol. 1:</b> T20–21, T22, T27a, T28–29, T30–31, T34–T35, T86–T87, T112–T113, T177b, T247; <b>Vol. 2:</b> T278–T279, T344a, T354, T360–T361, T456–T457
A 3.05	Draw conclusions, make generalizations, and gather support by referencing grade-level text with occasional instructional support.	<b>Teacher's Edition Vol. 1:</b> T22, T28–29, T34–T35, T38–T39, T44–45, T46, T48, T50, T53, T54–55, T70–71, T74–75, T82–83, T84, T96–97, T98, T102–103, T104–105, T106–107, T110, T132–133, T134–135, T136, T142–143, T144, T145, T146–147, T148–149, T150, T166, T168–169, T172, T192–193, T198–199, T200–201, T208–209, T210, T212, T214–215, T224–225, T232–233, T246; <b>Vol. 2:</b> T268–269, T271, T278–T279, T290–291, T292–293, T295, T298–299, T322–323, T324–325, T326–327, T331, T332, T348, T352–353, T354, T358, T376–377, T380–381, T382–383, T384–385, T386–387, T390–391, T392–393, T394–395, T399, T400, T402–T403, T406, T412–413, T416–417, T418–419, T420, T422, T424, T444–445, T446–447, T448, T450, T456–T457, T460–T461, T470–471, T474–475, T476–T477, T481, T484–T485
A 3.06	Summarize major points from fiction and nonfiction grade level text(s) to clarify and retain information and ideas with occasional instructional support.	<b>Teacher's Edition Vol. 1:</b> T22, T24–25, T34–T35, T35a–T35b, T46, T86–T87, T98, T100, T106–107, T124–T125, T130, T136, T153a–T153b, T162–163, T166, T168–169, T170–171, T172, T202, T203, T208–209, T210, T215a–T215b, T228–229, T236, T244; <b>Vol. 2:</b> T258–T259, T262–263, T266–267, T271, T278–T279, T296, T304–T305, T324–325, T337a–T337b, T340–341, T356, T392–393, T394–395, T398, T403a–T403b, T410e–T410f, T416–417, T426–T427, T429a–T429b, T442–443, T448, T457a–T457b, T458a, T468–469, T470–471, T473

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 3.07	Self-monitor own difficulties in comprehending text commensurate with the student's English language proficiency level with little assistance.	<b>Teacher's Edition Vol. 1:</b> T28–29, T77, T142–143, T164, T192–193, T228–229; <b>Vol. 2:</b> T271, T296, T350–351, T392–393, T414, T431a, T440i
A 3.08	Respond to grade-level fiction, nonfiction, poetry, and drama using interpretive, critical, and evaluative processes with occasional instructional support.	<b>Teacher's Edition Vol. 1:</b> T16f, T18a–T18b, T18e–T18f, T33a, T34–T35, T40f, T42a–T42b, T54–T55, T66f, T68a–T68b, T68e–T68f, T85a, T92f, T94a–T94b, T111a, T112–T113, T124f, T126e–T126f, T151a, T158f, T126a–T126b, T160a–T160b, T160e–T160f, T173a, T175, T186f, T188a–T188b, T188e–T188f, T215, T220f, T222a–T222b, T222e–T222f, T245a, T247a–T247b; <b>Vol. 2:</b> T258f, T260a–T260b, T260e–T260f, T272–273, T277a, T284f, T286a–T286b, T286e–T286f, T303a, T316f, T318a–T318b, T318e–T318f, T335a, T336–T337, T339a–T339b, T344a–T344b, T344e–T344f, T359a, T359, T360–T361, T372f, T374a–T374b, T374e–T374f, T401a, T408f, T410a–T410b, T410e–T410f, T410g, T418–419, T424, T425a, T428b, 438f, T440a–T440b, T440e–T440f, T440i, T455c, T462f, T464a–T464b, T464e–T464f, T464i, T482, T483a  <b>English at Your Command! TE:</b> 123–125, 139–141, 152–160, 146, 165–167, 166, 170
A 3.09	Increase vocabulary, concepts, and reading stamina by reading self-selected texts in English commensurate with the student's English language proficiently level with assistance as needed.	<b>Teacher's Edition Vol. 1:</b> T60–T61, T118–T119, T180–T181, T252–T253; <b>Vol. 2:</b> T310–T311, T366–T367, T428b, T432–T433, T490–T491

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 3.01	Use word identification strategies appropriately and automatically when encountering unknown words in grade-level text (graphophonic, syntactic, semantic).	<p><b>Teacher's Edition Vol. 1:</b> T16g–T16h, T18–19, T40g–T40h, T42–43, T47, T66g–T66h, T68–69, T92g–T92h, T94–95, T124g–T124h, T126–127, T134–135, T142–143, T156–T157, T158g–T158h, T160–161, T170–171, T173, T179a–T179b, T186g–T186h, T188–189, T220g–T220h, T222–223, T237, T245, T251a–T251b; <b>Vol. 2:</b> T282–T283, T284g–T284h, T258g–T258h, T260–261, T284g–T284h, T286–287, T316g–T316h, T318–319, T333, T342g–T342h, T344–345, T349, T372g–T372h, T374–375, T396–397, T408g–T408h, T410–411, T438g–T438h, T440–441, T462g–T462h, T464–465, T472</p> <p><b>Reading Basics TG:</b> T15, T19, T23, T27, T33, T39, T41, T40–T46, T47, T48–T54, T55, T56–T62, T63, T64–T70, T71, T72–T78, T79, T83, T80–T86, T87, T88–T89, T88–T94, T91, T94, T95, T96–T99, T96–T102, T97–T99, T102, T103, T104–T105, T104–T108, T109, T110–T114, T115, T116–T122, T123, T124–T128, T129, T130, T130–T134, T131, T135, T136–T142, T143, T144–T150, T146, T151, T152–T158, T159, T160–T163, T160–T166, T166, T167, T168–T174, T169–T171, T174</p> <p><b>English at Your Command! TE:</b> 48–50, 51–53</p>
S 3.02	Identify and interpret elements of fiction and non-fiction in grade-level text without assistance (e.g., plot, conflict, main idea, fact/opinion, supporting details, point of view, resolution).	<p><b>Teacher's Edition Vol. 1:</b> T34–T35, T77, T80–81, T86–T87, T196, T202, T203, T230–231; <b>Vol. 2:</b> T294, T295, T296, T302, T303, T322–323, T326–327, T389, T394–395, T396–397, T402, T485a–T485b</p> <p><b>English at Your Command! TE:</b> 79–83, 81–83</p>
S 3.03	Use meta-cognitive strategies to comprehend grade level text and to clarify meaning of vocabulary (e.g., reread the text, consult other sources, ask for help, paraphrase, and question).	<p><b>Teacher's Edition Vol. 1:</b> T28–29, T77, T142–143, T164, T192–193, T228–229; <b>Vol. 2:</b> T271, T296, T350–351, T392–393, T414, T431a, T440i</p>
S 3.04	Predict possible events in simple or patterned text before and during reading.	<p><b>Teacher's Edition Vol. 1:</b> T20–21, T22, T27a, T28–29, T30–31, T34–T35, T86–T87, T112–T113, T177b, T247; <b>Vol. 2:</b> T278–T279, T344a, T354, T360–T361, T456–T457</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 3.05	Draw conclusions, make generalizations, and gather support by referencing grade-level text.	<b>Teacher's Edition Vol. 1:</b> T22, T28–29, T34–T35, T38–T39, T44–45, T46, T48, T50, T53, T54–55, T70–71, T74–75, T82–83, T84, T96–97, T98, T102–103, T104–105, T106–107, T110, T132–133, T134–135, T136, T142–143, T144, T145, T146–147, T148–149, T150, T166, T168–169, T172, T192–193, T198–199, T200–201, T208–209, T210, T212, T214–215, T224–225, T232–233, T246; <b>Vol. 2:</b> T268–269, T271, T278–T279, T290–291, T292–293, T295, T298–299, T322–323, T324–325, T326–327, T331, T332, T348, T352–353, T354, T358, T376–377, T380–381, T382–383, T384–385, T386–387, T390–391, T392–393, T394–395, T399, T400, T402–T403, T406, T412–413, T416–417, T418–419, T420, T422, T424, T444–445, T446–447, T448, T450, T456–T457, T460–T461, T470–471, T474–475, T476–T477, T481, T484–T485
S 3.06	Summarize major points from fiction and nonfiction grade level text(s) to clarify and retain information and ideas.	<b>Teacher's Edition Vol. 1:</b> T22, T24–25, T34–T35, T35a–T35b, T46, T86–T87, T98, T100, T106–107, T124–T125, T130, T136, T153a–T153b, T162–163, T166, T168–169, T170–171, T172, T202, T203, T208–209, T210, T215a–T215b, T228–229, T236, T244; <b>Vol. 2:</b> T258–T259, T262–263, T266–267, T271, T278–T279, T296, T304–T305, T324–325, T337a–T337b, T340–341, T356, T392–393, T394–395, T398, T403a–T403b, T410e–T410f, T416–417, T426–T427, T429a–T429b, T442–443, T448, T457a–T457b, T458a, T468–469, T470–471, T473
S 3.07	Self-monitor own difficulties in comprehending text commensurate with the student's English language proficiency level without assistance.	<b>Teacher's Edition Vol. 1:</b> T28–29, T77, T142–143, T164, T192–193, T228–229; <b>Vol. 2:</b> T271, T296, T350–351, T392–393, T414, T431a, T440i

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
S 3.08	Respond to grade level fiction, nonfiction, poetry, and drama using interpretive, critical, and evaluative processes with.	<b>Teacher's Edition Vol. 1:</b> T16f, T18a–T18b, T18e–T18f, T33a, T34–T35, T40f, T42a–T42b, T54–T55, T66f, T68a–T68b, T68e–T68f, T85a, T92f, T94a–T94b, T111a, T112–T113, T124f, T126e–T126f, T151a, T158f, T126a–T126b, T160a–T160b, T160e–T160f, T173a, T175, T186f, T188a–T188b, T188e–T188f, T215, T220f, T222a–T222b, T222e–T222f, T245a, T247a–T247b; <b>Vol. 2:</b> T258f, T260a–T260b, T260e–T260f, T272–273, T277a, T284f, T286a–T286b, T286e–T286f, T303a, T316f, T318a–T318b, T318e–T318f, T335a, T336–T337, T339a–T339b, T344a–T344b, T344e–T344f, T359a, T359, T360–T361, T372f, T374a–T374b, T374e–T374f, T401a, T408f, T410a–T410b, T410e–T410f, T410g, T418–419, T424, T425a, T428b, 438f, T440a–T440b, T440e–T440f, T440i, T455c, T462f, T464a–T464b, T464e–T464f, T464i, T482, T483a  <b>English at Your Command! TE:</b> 123–125, 139–141, 152–160, 146, 165–167, 166, 170
S 3.09	Increase vocabulary, concepts, and reading stamina by reading self-selected texts in English.	<b>Teacher's Edition Vol. 1:</b> T60–T61, T118–T119, T180–T181, T252–T253; <b>Vol. 2:</b> T310–T311, T366–T367, T428b, T432–T433, T490–T491



**Correlation of Hampton-Brown's *Avenues: Success in Language, Literacy, and Content*  
to North Carolina English Language Development Standard Course of Study and Grade Level Competencies**

Grade: 5  
Avenues Level F

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
Strands: Grammar and Usage, Comprehension, Personal Expression, Content Application		
Competency Goal 4: Writing - The learner will communicate in appropriate written English in a variety of personal, social, and academic contexts.		
NL 4.01	Copy letters of the English alphabet and space letters appropriately.	<b>Teacher's Edition Vol. 1:</b> T115c–T115d; <b>Vol. 2:</b> T487c–T487d  <b>English at Your Command! TE:</b> 210–219
NL 4.02	Print first and last name with assistance.	<b>Teacher's Edition Vol. 1:</b> T115c–T115d; <b>Vol. 2:</b> T487c–T487d  <b>English at Your Command! TE:</b> 210–219
NL 4.03	Form letters, print words legibly, and copy simple sentences using correct spacing with modeling.	<b>Teacher's Edition Vol. 1:</b> T115c–T115d; <b>Vol. 2:</b> T487c–T487d  <b>English at Your Command! TE:</b> 210–219
NL 4.04	Draw pictures and use letters to write about experiences, stories, people, objects, and events with direct instruction and assistance.	<b>Teacher's Edition Vol. 1:</b> T12–13, T20–21, T36b, T37a–T37b, T57c–T57d, T89a–T89b, T113a–T113b, T114a, T115a–T115b, T155a–T155b, T182–183, T247a–T247b; <b>Vol. 2:</b> T279a–T279b, T281a–T281b, T306b, T307a–T307b, T338b, T339a–T339b, T405c–T405d, T427a–T427b, T428a, T429a–T429b, T434–435, T458b, T459a–T459b, T485a–T485b, T486a, T486b T487a–T487b
NL 4.05	Copy to compose a simple sentence with direct instruction and support materials (e.g., word walls, personal dictionaries, teacher modeling, peer assistance).	<b>Teacher's Edition Vol. 1:</b> T23, T37c–T37d, T57c–T57d, T61a–T61l, T177c–T177d, T181g, T217c–T217d, T249c–T249d; <b>Vol. 2:</b> T311g, T339c–T339d, T349, T357, T429c–T429d, T430–T431, T433a–T433l, T487c–T487d  <b>English at Your Command! TE:</b> 96, 96–97, 174–177, 186, 232–235, 274–275, 285, 400

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NL 4.06	Check copying for accuracy.	<b>Teacher's Edition Vol. 1:</b> T37c–T37d; T57c–T57d, T58–T59, T89c–T89d, T115c–T115d, T155c–T155d, T177c–T177d, T178–T179; <b>Vol. 2:</b> T339c–T339d, T363c–T363d, T429c–T429d, T459c–T459d  <b>English at Your Command! TE:</b> 106
NH 4.01	Print legibly with appropriate capitalization (e.g., form letters, space words and sentences).	<b>Teacher's Edition Vol. 1:</b> T115c–T115d; <b>Vol. 2:</b> T311k, T405d, T429d, T433k, T487c–T487d  <b>English at Your Command! TE:</b> 106, 210–219, 276–281, 400–402
NH 4.02	Begin to use correct word order, spacing, and punctuation in own writing with assistance.	<b>Teacher's Edition Vol. 1:</b> T23, T49, T55a–T55b, T57c–T57d, T58–T59, T66f, T76, T131, T137, T145, T155c–T155d, T167, T173, T177c–T177d, T178–T179, T181a–T181l, T211, T237, T249c–T249d, T250–T251; <b>Vol. 2:</b> T311a–T311l, T325a, T325b, T339c–T339d, T344d, T355, T364–T365, T379, T398, T401, T405c–T405d, T429c–T429d, T433a–T433l, T449, T451, T455b, T459c–T459d, T472, T479, T487a–T487b, T488–T489  <b>Reading Basics TG:</b> T29, T35, T37, T84  <b>English at Your Command! TE:</b> 234, 246–249, 246–251, 251, 258–268, 259, 261–267, 381, 387–389, 389, 392, 392–397, 394–397

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
NH 4.03	Spell previously studied emergent sight words correctly.	<p><b>Teacher's Edition Vol. 1:</b> T16g–T16h, T18–19, T40g–T40h, T42–43, T49, T66g–T66h, T68–69, T92g–T92h, T94–95, T124g–T124h, T126–127, T158g–T158h, T160–161, T173, T179a–T179b, T186g–T186h, T188–189, T197, T220g–T220h, T222–223;  <b>Vol. 2:</b> T258g–T258h, T260–261, T284g–T284h, T286–287, T316g–T316h, T318–319, T325a, T339c–T339d, T342g–T342h, T344–345, T372g–T372h, T374–375, T408g–T408h, T410–411, T438g–T438h, T440–441, T462g–T462h, T464–465</p> <p><b>Reading Basics TG:</b> T73, T78, T83, T90, T91, T94, T96, T97, T98, T99, T102, T104, T105, T108, T124, T125, T128, T131, T152, T154, T158, T160, T161, T162, T163, T166, T168, T169, T171, T174</p> <p><b>English at Your Command! TE:</b> 220–229, 222–226, 224–225, 240, 254, 262</p>
NH 4.04	Begin to compose simple sentences on a single topic with direct instruction, support materials, and organizational strategies (e.g., graphic organizers).	<p><b>Teacher's Edition Vol. 1:</b> T23, T37c–T37d, T57c–T57d, T61a–T61l, T177c–T177d, T181g, T217c–T217d, T249c–T249d; <b>Vol. 2:</b> T311g, T339c–T339d, T349, T357, T429c–T429d, T430–T431, T433a–T433l, T487c–T487d</p> <p><b>English at Your Command! TE:</b> 96, 96–97, 174–177, 186, 232–235, 274–275, 285, 400</p>
NH 4.05	Compose a simple sentence with direct instruction and support materials (e.g., word walls, personal dictionaries, teacher modeling, peer assistance).	<p><b>Teacher's Edition Vol. 1:</b> T23, T37c–T37d, T57c–T57d, T61a–T61l, T177c–T177d, T181g, T217c–T217d, T249c–T249d; <b>Vol. 2:</b> T311g, T339c–T339d, T349, T357, T429c–T429d, T430–T431, T433a–T433l, T487c–T487d</p> <p><b>English at Your Command! TE:</b> 96, 96–97, 174–177, 186, 232–235, 274–275, 285, 400</p>
NH 4.06	Use editing to check and confirm correct use of conventions, complete sentences and correct word order in sentences.	<p><b>Teacher's Edition Vol. 1:</b> T57c–T57d, T58–T59, T61a–T61l, T137, T178–T179, T181a–T81l, T211, T249c–T249d, T250–T251; <b>Vol. 2:</b> T325a, T459c–T459d, T479</p> <p><b>English at Your Command! TE:</b> 102, 232–237, 246–251, 258–268, 381–382, 387–389 , 392–397</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 4.01	Use correct capitalization independently with occasional errors.	<b>Teacher's Edition Vol. 1:</b> T23, T76, T155c–T155d, T155d; <b>Vol. 2:</b> T311a–T311l, T311k, T405c–T405d, T405d, T429c–T429d, T429d, T433a–T433l, T433k  <b>English at Your Command! TE:</b> 106, 276–281, 282–287, 400–402, 402–404  <b>Reading Basics TG:</b> T29, T35, T37, T84
IL 4.02	Compose sentences with correct subject and verb agreement for regular verbs in the present tense.	<b>Teacher's Edition Vol. 1:</b> T49, T58–T59, T211, <b>Vol. 2:</b> T379, T451, T451, T455b, T472, T488–T489  <b>English at Your Command! TE:</b> 258–268, 261–267, 392–397, 394–397
IL 4.03	Apply rules of spelling conventions independently in own writing (e.g., sound patterns, visual patterns, silent letters).	<b>Teacher's Edition Vol. 1:</b> T16g–T16h, T18–19, T40g–T40h, T42–43, T49, T66g–T66h, T68–69, T92g–T92h, T94–95, T124g–T124h, T126–127, T158g–T158h, T160–161, T173, T179a–T179b, T186g–T186h, T188–189, T197, T220g–T220h, T222–223; <b>Vol. 2:</b> T258g–T258h, T260–261, T284g–T284h, T286–287, T316g–T316h, T318–319, T325a, T339c–T339d, T342g–T342h, T344–345, T372g–T372h, T374–375, T408g–T408h, T410–411, T438g–T438h, T440–441, T462g–T462h, T464–465  <b>Reading Basics TG:</b> T73, T78, T83, T90, T91, T94, T96, T97, T98, T99, T102, T104, T105, T108, T124, T125, T128, T131, T152, T154, T158, T160, T161, T162, T163, T166, T168, T169, T171, T174  <b>English at Your Command! TE:</b> 220–229, 222–226, 224–225, 240, 254, 262
IL 4.04	Compose one paragraph with topic sentence and supporting details with assistance and use of reference materials.	<b>Teacher's Edition Vol. 1:</b> T37c–T37d, T57c–T57d, T177c–T177d, T181g; <b>Vol. 2:</b> T311g, T339c–T339d  <b>English at Your Command! TE:</b> 96–97, 302–303

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IL 4.05	Write logical sentences in sequence using descriptive words and phrases.	<b>Teacher's Edition Vol. 1:</b> T23, T37c–T37d, T57c–T57d, T61a–T61l, T177c–T177d, T181g, T217c–T217d, T249c–T249d; <b>Vol. 2:</b> T311g, T339c–T339d, T349, T357, T429c–T429d, T430–T431, T433a–T433l, T487c–T487d  <b>English at Your Command! TE:</b> 96, 96–97, 174–177, 186, 232–235, 274–275, 285, 400
IL 4.06	Use focused review to edit correct use of plural forms of commonly used nouns and common contractions, sequence of events, and addition of descriptive words and phrases with some instructional support.	<b>Teacher's Edition Vol. 1:</b> T76, T85, T116–T117, 240, 384
IH 4.01	Use capitalization and punctuation independently with few errors.	<b>Teacher's Edition Vol. 1:</b> T23, T76, T155c–T155d, T155d; <b>Vol. 2:</b> T311a–T311l, T311k, T405c–T405d, T405d, T429c–T429d, T429d, T433a–T433l, T433k  <b>English at Your Command! TE:</b> 106, 276–281, 282–287, 400–402, 402–404  <b>Reading Basics TG:</b> T29, T35, T37, T84
IH 4.02	Compose compound sentences using regular verbs appropriately, but with inconsistent use of adverbs, prepositions, conjunctions and irregular verbs in all tenses.	<b>Teacher's Edition Vol. 1:</b> T23, T27a, T33, T47, T49, T51, T55a–T55b, T57c–T57d, T58–T59, T61a–T61l, T61i, T61k, T66f, T76, T99, T101, T116–T117, T131, T137, T145, T167, T173, T177c–T177d, T178–T179, T181a–T181l, T181k, T197, T203, T211, T227, T234, T237, T249c–T249d, T250–T251, 254–255, T260d, T270, T272–273, T277, T286d, T294, T297, T307c–T307d, T308–T309; <b>Vol. 2:</b> T325a, T325b, T330, T339c–T339d, T344d, T349, T355, T357, T364–T365, T379, 381, 390–391, T398, T401, T410d, T415, T421, T429c–T429d, T430–T431, T433a–T433l, T449, T451, T455b, T459c–T459d, T472, T479, T487a–T487b, T487c–T487d, T488–T489  <b>English at Your Command! TE:</b> 174–177, 179, 182–183, 186, 232–237, 232–238, 232–235, 246–249, 246–251, 251, 254–255, 258–268, 259, 261–267, 269–271, 273, 274–275, 285, 381–382, 381–383, 387–389, 389, 390–391, 392, 392–397, 394–397, 398, 400

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
IH 4.03	Identify misspellings of most high frequency words and use reference materials with occasional instructional assistance to correct misspellings in own writing.	<p><b>Teacher's Edition Vol. 1:</b> T16g–T16h, T18–19, T40g–T40h, T42–43, T49, T66g–T66h, T68–69, T92g–T92h, T94–95, T124g–T124h, T126–127, T158g–T158h, T160–161, T173, T179a–T179b, T186g–T186h, T188–189, T197, T220g–T220h, T222–223;</p> <p><b>Vol. 2:</b> T258g–T258h, T260–261, T284g–T284h, T286–287, T316g–T316h, T318–319, T325a, T339c–T339d, T342g–T342h, T344–345, T372g–T372h, T374–375, T408g–T408h, T410–411, T438g–T438h, T440–441, T462g–T462h, T464–465</p> <p><b>Reading Basics TG:</b> T73, T78, T83, T90, T91, T94, T96, T97, T98, T99, T102, T104, T105, T108, T124, T125, T128, T131, T152, T154, T158, T160, T161, T162, T163, T166, T168, T169, T171, T174</p> <p><b>English at Your Command! TE:</b> 220–229, 222–226, 224–225, 240, 254, 262</p>
IH 4.04	Compose several paragraphs with topic sentences, supporting details, and some evidence of logical progression (e.g., some use of transition words).	<p><b>Teacher's Edition Vol. 1:</b> T37c–T37d, T57c–T57d, T177c–T177d, T181g; <b>Vol. 2:</b> T311g, T339c–T339d</p> <p><b>English at Your Command! TE:</b> 96–97, 302–303</p>
IH 4.05	Use focus review to edit correct use of plural forms of commonly used nouns and common contractions, sequence of events, and addition of descriptive words and phrases with some instructional support.	<p><b>Teacher's Edition Vol. 1:</b> T37c–T37d, T57c–T57d, T58–T59, T61i, T61k, T89c–T89d, T115c–T115d, T155c–T155d, T177c–T177d, T178–T179, T181i, T181k, T217c–T217d, T249c–T249d, T249d; <b>Vol. 2:</b> T281c–T281d, T307c–T307d, T311i, T311i–T311j, T311k, T339c–T339d, T363b, T363c–T363d, T405c–T405d, T429c–T429d, T433i, T433k, T459c–T459d, T487c–T487d</p> <p><b>English at Your Command! TE:</b> 92, 98–99, 100–102, 100–105, 101–103, 102–105, 103–105, 106, 107–111, 178–180, 180, 182, 182–188, 183–185, 185–187, 188</p>
A 4.01	Use correct capitalization and punctuation automatically.	<p><b>Teacher's Edition Vol. 1:</b> T23, T76, T155c–T155d, T155d; <b>Vol. 2:</b> T311a–T311i, T311k, T405c–T405d, T405d, T429c–T429d, T429d, T433a–T433i, T433k</p> <p><b>English at Your Command! TE:</b> 106, 276–281, 282–287, 400–402, 402–404</p> <p><b>Reading Basics TG:</b> T29, T35, T37, T84</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 4.02	Compose compound sentences using regular verbs appropriately with occasional errors in the use of adverbs, prepositions, conjunctions and irregular verbs in all tenses.	<p><b>Teacher's Edition Vol. 1:</b> T23, T27a, T33, T47, T49, T51, T55a–T55b, T57c–T57d, T58–T59, T61a–T61l, T61i, T61k, T66f, T76, T99, T101, T116–T117, T131, T137, T145, T167, T173, T177c–T177d, T178–T179, T181a–T181l, T181k, T197, T203, T211, T227, T234, T237, T249c–T249d, T250–T251, 254–255, T260d, T270, T272–273, T277, T286d, T294, T297, T307c–T307d, T308–T309; <b>Vol. 2:</b> T325a, T325b, T330, T339c–T339d, T344d, T349, T355, T357, T364–T365, T379, 381, 390–391, T398, T401, T410d, T415, T421, T429c–T429d, T430–T431, T433a–T433l, T449, T451, T455b, T459c–T459d, T472, T479, T487a–T487b, T487c–T487d, T488–T489</p> <p><b>English at Your Command! TE:</b> 174–177, 179, 182–183, 186, 232–237, 232–238, 232–235, 246–249, 246–251, 251, 254–255, 258–268, 259, 261–267, 269–271, 273, 274–275, 285, 381–382, 381–383, 387–389, 389, 390–391, 392, 392–397, 394–397, 398, 400</p>
A 4.03	Spell correctly previously studied words and use reference materials to identify and correct grade-level spelling words in own writing.	<p><b>Teacher's Edition Vol. 1:</b> T16g–T16h, T18–19, T40g–T40h, T42–43, T49, T66g–T66h, T68–69, T92g–T92h, T94–95, T124g–T124h, T126–127, T158g–T158h, T160–161, T173, T179a–T179b, T186g–T186h, T188–189, T197, T220g–T220h, T222–223; <b>Vol. 2:</b> T258g–T258h, T260–261, T284g–T284h, T286–287, T316g–T316h, T318–319, T325a, T339c–T339d, T342g–T342h, T344–345, T372g–T372h, T374–375, T408g–T408h, T410–411, T438g–T438h, T440–441, T462g–T462h, T464–465</p> <p><b>Reading Basics TG:</b> T73, T78, T83, T90, T91, T94, T96, T97, T98, T99, T102, T104, T105, T108, T124, T125, T128, T131, T152, T154, T158, T160, T161, T162, T163, T166, T168, T169, T171, T174</p> <p><b>English at Your Command! TE:</b> 220–229, 222–226, 224–225, 240, 254, 262</p>
A 4.04	Compose multiple paragraphs with logical progression and movement of ideas, coherence, elaboration, and concluding statement related to the topic with occasional assistance.	<p><b>Teacher's Edition Vol. 1:</b> T37c–T37d, T57c–T57d, T177c–T177d, T181g; <b>Vol. 2:</b> T311g, T339c–T339d</p> <p><b>English at Your Command! TE:</b> 96–97, 302–303</p>

North Carolina English Language Development Objectives		Hampton-Brown's <i>Avenues: Success in Language, Literacy, and Content</i>
A 4.05	Produce work that follows the conventions of particular genres with occasional assistance (e.g., personal and imaginative narrative, research reports, learning logs, letters of frequent, and letters of complaint).	<p><b>Teacher's Edition Vol. 1:</b> T32, T36a, T37c–T37d, T50, T56b, T57c–T57d, T84, T89c–T89d, T110, T150, T155c–T155d, T172, T113a–T113b, T116–T117, T177c–T177d, T181a–T181l, T210, T217c–T217d, T244, T248a, T249c–T249d; <b>Vol. 2:</b> T274–275, T280a, T281c–T281d, T302, T307c–T307d, T311a–T311l, T332, T339a–T339b, T339c–T339d, T358, T361a–T361b, T400, T364–T365, T405c–T405d, T422, T425, T427a–T427b, T429c–T429d, T438f, T454–455, T480, T458a, T459c–T459d, T487c–T487d</p> <p><b>English at Your Command! TE:</b> 115, 116, 117, 120–121, 123–125, 128–129, 131, 132, 140, 152–160, 160, 164–167, 174, 175, 290–305</p>
A 4.06	Use focused review to edit correct use of plural forms of commonly used nouns and common contractions, sequence of events, and addition of descriptive words and phrases with little assistance.	<p><b>Teacher's Edition Vol. 1:</b> T76T116–T117; <b>Vol. 2:</b> T260d, T265, T401</p> <p><b>English At Your Command! TG:</b> 228, 229, 260, 286</p>
S 4.01	Use correct capitalization and punctuation with very few errors.	<p><b>Teacher's Edition Vol. 1:</b> T23, T76, T155c–T155d, T155d; <b>Vol. 2:</b> T311a–T311l, T311k, T405c–T405d, T405d, T429c–T429d, T429d, T433a–T433l, T433k</p> <p><b>English at Your Command! TE:</b> 106, 276–281, 282–287, 400–402, 402–404</p> <p><b>Reading Basics TG:</b> T29, T35, T37, T84</p>
S 4.03	Spell correctly appropriate grade-level words and use reference materials to identify and correct grade-level spelling words in own writing.	<p><b>Teacher's Edition Vol. 1:</b> T16g–T16h, T18–19, T40g–T40h, T42–43, T49, T66g–T66h, T68–69, T92g–T92h, T94–95, T124g–T124h, T126–127, T158g–T158h, T160–161, T173, T179a–T179b, T186g–T186h, T188–189, T197, T220g–T220h, T222–223; <b>Vol. 2:</b> T258g–T258h, T260–261, T284g–T284h, T286–287, T316g–T316h, T318–319, T325a, T339c–T339d, T342g–T342h, T344–345, T372g–T372h, T374–375, T408g–T408h, T410–411, T438g–T438h, T440–441, T462g–T462h, T464–465</p> <p><b>Reading Basics TG:</b> T73, T78, T83, T90, T91, T94, T96, T97, T98, T99, T102, T104, T105, T108, T124, T125, T128, T131, T152, T154, T158, T160, T161, T162, T163, T166, T168, T169, T171, T174</p> <p><b>English at Your Command! TE:</b> 220–229, 222–226, 224–225, 240, 254, 262</p>



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S 4.06	Use focused review to edit correct use of plural forms of commonly used nouns and contractions, sequence of events, and addition of descriptive words and phrases without assistance.	<p><b>Teacher's Edition Vol. 1:</b> T76T116–T117; <b>Vol. 2:</b> T260d, T265, T401</p> <p><b>English At Your Command! TG:</b> 228, 229, 260, 286</p>



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